

UGC NET 2023 Dec Session Exam_Dec 2023

Test Date	08/12/2023
Test Time	9:00 AM - 12:00 PM
Subject	09 Education

Section : General Paper

Comprehension:

The following table shows the percentage of boys and difference between the number of boys and the number of girls among the students of six different schools A - F, who appeared in Board Examination during four different years from 2019 to 2022. Based on the data in the table, answer the questions that follow.

School Wise Details of Number of Students :

Year School	2019		2020		2021		2022	
	Boys (%)	Difference (*)	Boys (%)	Difference (*)	Boys (%)	Difference (*)	Boys (%)	Difference (*)
A	70	136	60	70	75	184	60	86
B	40	84	48	18	45	48	60	90
C	44	60	55	24	60	52	56	24
D	44	84	57	84	55	72	65	192
E	75	280	60	136	70	264	66	224
F	44	90	56	96	65	228	45	84

Where Difference (*) means difference between number of boys and number of girls

SubQuestion No : 1

Q.1 What is the total number of girls who appeared in the examination from all the six schools in 2020 ?

- (1) 1364
- (2) 1386
- (3) 1404
- (4) 1414

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 87827026633

Option 1 ID : 878270105045

Option 2 ID : 878270105046

Option 3 ID : 878270105047

Option 4 ID : 878270105048

Status : Answered

Chosen Option : 3

**Comprehension:**

The following table shows the percentage of boys and difference between the number of boys and the number of girls among the students of six different schools A - F, who appeared in Board Examination during four different years from 2019 to 2022. Based on the data in the table, answer the questions that follow.

School Wise Details of Number of Students :

Year School	2019		2020		2021		2022	
	Boys (%)	Difference (*)	Boys (%)	Difference (*)	Boys (%)	Difference (*)	Boys (%)	Difference (*)
A	70	136	60	70	75	184	60	86
B	40	84	48	18	45	48	60	90
C	44	60	55	24	60	52	56	24
D	44	84	57	84	55	72	65	192
E	75	280	60	136	70	264	66	224
F	44	90	56	96	65	228	45	84

Where Difference (*) means difference between number of boys and number of girls

SubQuestion No : 2**Q.2**

What is the ratio of the number of boys who appeared from School C in 2019 to the number of girls who appeared from school E in 2021 ?

- (1) 5 : 4
- (2) 8 : 7
- (3) 9 : 8
- (4) 10 : 9

Options

1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **87827026635**Option 1 ID : **878270105053**Option 2 ID : **878270105054**Option 3 ID : **878270105055**Option 4 ID : **878270105056**Status : **Answered**Chosen Option : **3**

**Comprehension:**

The following table shows the percentage of boys and difference between the number of boys and the number of girls among the students of six different schools A - F, who appeared in Board Examination during four different years from 2019 to 2022. Based on the data in the table, answer the questions that follow.

School Wise Details of Number of Students :

Year School	2019		2020		2021		2022	
	Boys (%)	Difference (*)	Boys (%)	Difference (*)	Boys (%)	Difference (*)	Boys (%)	Difference (*)
A	70	136	60	70	75	184	60	86
B	40	84	48	18	45	48	60	90
C	44	60	55	24	60	52	56	24
D	44	84	57	84	55	72	65	192
E	75	280	60	136	70	264	66	224
F	44	90	56	96	65	228	45	84

Where Difference (*) means difference between number of boys and number of girls

SubQuestion No : 3**Q.3**

What is the difference between the total numbers of students appearing from school B in 2020 and that in 2022 ?

- (1) 0
- (2) 17
- (3) 29
- (4) 35

Options

1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **87827026634**Option 1 ID : **878270105049**Option 2 ID : **878270105050**Option 3 ID : **878270105051**Option 4 ID : **878270105052**Status : **Answered**Chosen Option : **3**

**Comprehension:**

The following table shows the percentage of boys and difference between the number of boys and the number of girls among the students of six different schools A - F, who appeared in Board Examination during four different years from 2019 to 2022. Based on the data in the table, answer the questions that follow.

School Wise Details of Number of Students :

Year School	2019		2020		2021		2022	
	Boys (%)	Difference (*)	Boys (%)	Difference (*)	Boys (%)	Difference (*)	Boys (%)	Difference (*)
A	70	136	60	70	75	184	60	86
B	40	84	48	18	45	48	60	90
C	44	60	55	24	60	52	56	24
D	44	84	57	84	55	72	65	192
E	75	280	60	136	70	264	66	224
F	44	90	56	96	65	228	45	84

Where Difference (*) means difference between number of boys and number of girls

SubQuestion No : 4

- Q.4** Considering all the four years together, What is the average number of boys who appeared from school E ?
- (1) 424
 - (2) 434
 - (3) 438
 - (4) 454

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 87827026632

Option 1 ID : 878270105041

Option 2 ID : 878270105042

Option 3 ID : 878270105043

Option 4 ID : 878270105044

Status : Answered

Chosen Option : 3



**Comprehension:**

The following table shows the percentage of boys and difference between the number of boys and the number of girls among the students of six different schools A - F, who appeared in Board Examination during four different years from 2019 to 2022. Based on the data in the table, answer the questions that follow.

School Wise Details of Number of Students :

Year School	2019		2020		2021		2022	
	Boys (%)	Difference (*)	Boys (%)	Difference (*)	Boys (%)	Difference (*)	Boys (%)	Difference (*)
A	70	136	60	70	75	184	60	86
B	40	84	48	18	45	48	60	90
C	44	60	55	24	60	52	56	24
D	44	84	57	84	55	72	65	192
E	75	280	60	136	70	264	66	224
F	44	90	56	96	65	228	45	84

Where Difference (*) means difference between number of boys and number of girls

SubQuestion No : 5

Q.5 In the year 2019, number of students appearing from School F is _____ % more than the number of students appearing from School C :

- (1) 40
- (2) 66.66
- (3) 20
- (4) 50

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **87827026636**

Option 1 ID : **878270105057**

Option 2 ID : **878270105058**

Option 3 ID : **878270105059**

Option 4 ID : **878270105060**

Status : **Answered**

Chosen Option : **3**

Q.6 Temperature inversion in the atmosphere mainly causes ?

- (1) Dust storm
- (2) Dispersion of air pollutants
- (3) Accumulation of air pollutants
- (4) Ozone depletion

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **87827026670**

Option 1 ID : **878270105193**

Option 2 ID : **878270105194**

Option 3 ID : **878270105195**

Option 4 ID : **878270105196**

Status : **Answered**

Chosen Option : **3**



Q.7

Which ICT tool allows users to organize and curate content from various sources, such as websites, articles and videos ?

- (1) Edpuzzle
- (2) Wakelet
- (3) Pixton
- (4) Screen-casto-matic

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 87827026637

Option 1 ID : 878270105061

Option 2 ID : 878270105062

Option 3 ID : 878270105063

Option 4 ID : 878270105064

Status : Answered

Chosen Option : 4

Q.8

Determine the next term in the following letter - cum - number series :

A2Y, B3X, C5W, D7V,/.....

- (1) E8U
- (2) E11K
- (3) E11U
- (4) E6U

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 87827026653

Option 1 ID : 878270105125

Option 2 ID : 878270105126

Option 3 ID : 878270105127

Option 4 ID : 878270105128

Status : Answered

Chosen Option : 1

Q.9

Which fallacy is committed in the following argument "What is good for each individual type of business cannot be bad for economy as a whole". ?

- (1) Red herring
- (2) Fallacy of composition
- (3) Slippery slope
- (4) False cause

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 87827026659

Option 1 ID : 878270105149

Option 2 ID : 878270105150

Option 3 ID : 878270105151

Option 4 ID : 878270105152

Status : Answered

Chosen Option : 2

Q.10

A certain sum of money is lent at a compound interest rate of 10% per annum payable half-yearly.
What is the effective annual rate of interest ?

- (1) 10.10%
- (2) 10.16%
- (3) 10.20%
- (4) 10.25%

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **87827026654**

Option 1 ID : **878270105129**

Option 2 ID : **878270105130**

Option 3 ID : **878270105131**

Option 4 ID : **878270105132**

Status : **Answered**

Chosen Option : **2**

Q.11

Which one of the following has been described as the Magna Carta of Indian education ?

- (1) The Indian universities Act, 1904
- (2) Hunter commission report
- (3) Sargent plan
- (4) The Education Dispatch of 1854

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **87827026672**

Option 1 ID : **878270105201**

Option 2 ID : **878270105202**

Option 3 ID : **878270105203**

Option 4 ID : **878270105204**

Status : **Answered**

Chosen Option : **4**

Q.12

In its early years, the calcutta university had affiliated colleges even in :

- (1) Afghanistan
- (2) Kashmir
- (3) Sri Lanka (Ceylon)
- (4) Goa

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **87827026673**

Option 1 ID : **878270105205**

Option 2 ID : **878270105206**

Option 3 ID : **878270105207**

Option 4 ID : **878270105208**

Status : **Answered**

Chosen Option : **3**



Q.13 Given below are two statements :

Statement I : The total solids (dissolved and suspended) in a waste water sample are the materials left after water has evaporated from the sample.

Statement II : The dissolved solids fraction usually includes colloidal particles.

In the light of the above statements, choose the **most appropriate answer** from the options given below :

- (1) Both **Statement I** and **Statement II** are correct
- (2) Both **Statement I** and **Statement II** are incorrect
- (3) **Statement I** is correct but **Statement II** is incorrect
- (4) **Statement I** is incorrect but **Statement II** is correct

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **87827026667**

Option 1 ID : **878270105181**

Option 2 ID : **878270105182**

Option 3 ID : **878270105183**

Option 4 ID : **878270105184**

Status : **Answered**

Chosen Option : **1**

Q.14 Given below are two statements :

Statement I : The process of comparing a student's performance against his/her previous performance is called as ipsative assessment.

Statement II : Authentic assessments are assessment procedures that test skills and abilities as they would be applied in real life situations.

In the light of the above statements, choose the **most appropriate answer** from the options given below :

- (1) Both **Statement I** and **Statement II** are correct
- (2) Both **Statement I** and **Statement II** are incorrect
- (3) **Statement I** is correct but **Statement II** is incorrect
- (4) **Statement I** is incorrect but **Statement II** is correct

Options 1. 1

- 2. 2
- 3. 3
- 4. 4



Question Type : **MCQ**

Question ID : **87827026638**

Option 1 ID : **878270105065**

Option 2 ID : **878270105066**

Option 3 ID : **878270105067**

Option 4 ID : **878270105068**

Status : **Answered**

Chosen Option : **1**





Q.15 Match List - I with List - II.

List - I
(Software)

- (A) Desktop publishing software
- (B) Presentation software
- (C) Inference Engine
- (D) Database software

List - II

(Most appropriate use)

- (I) Keeping records of employees of large organisation
- (II) Matching illness to symptoms
- (III) Producing a multimedia slideshow
- (IV) Producing a magazine

Choose the **correct** answer from the options given below :

- (1) (A)-(IV), (B)-(II), (C)-(III), (D)-(I)
- (2) (A)-(I), (B)-(III), (C)-(II), (D)-(IV)
- (3) (A)-(IV), (B)-(III), (C)-(II), (D)-(I)
- (4) (A)-(III), (B)-(II), (C)-(I), (D)-(IV)

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **87827026666**

Option 1 ID : **878270105177**

Option 2 ID : **878270105178**

Option 3 ID : **878270105179**

Option 4 ID : **878270105180**

Status : **Answered**

Chosen Option : **3**

Q.16 Given below are two statements :

Statement I : The statement "Swati's mind is a tree always laden with fruitful ideas" is an analogy.

Statement II : The statement "Swati's mind is a tree always laden with fruitful ideas" is only descriptive in nature.

In the light of the above statements, choose the **most appropriate** answer from the options given below :

- (1) Both **Statement I** and **Statement II** are correct
- (2) Both **Statement I** and **Statement II** are incorrect
- (3) **Statement I** is correct but **Statement II** is incorrect
- (4) **Statement I** is incorrect but **Statement II** is correct

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **87827026660**

Option 1 ID : **878270105153**

Option 2 ID : **878270105154**

Option 3 ID : **878270105155**

Option 4 ID : **878270105156**

Status : **Answered**

Chosen Option : **3**





Q.17 Given below are two statements :

Statement I : The concept of validity cannot be applied to single propositions.

Statement II : The concept of truth cannot be applied to arguments.

In the light of the above statements, choose the **most appropriate answer** from the options given below :

- (1) Both **Statement I** and **Statement II** are correct
- (2) Both **Statement I** and **Statement II** are incorrect
- (3) **Statement I** is correct but **Statement II** is incorrect
- (4) **Statement I** is incorrect but **Statement II** is correct

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **87827026658**

Option 1 ID : **878270105145**

Option 2 ID : **878270105146**

Option 3 ID : **878270105147**

Option 4 ID : **878270105148**

Status : **Answered**

Chosen Option : **2**

Q.18

Ram can finish a work in 18 days. Shyam is twice as efficient as Ram. If both of them start the work together, how many days it will take them to finish the work ?

- (1) 6 days
- (2) 8 days
- (3) 9 days
- (4) 12 days

Options 1. 1

2. 2

3. 3

4. 4



Question Type : **MCQ**

Question ID : **87827026655**

Option 1 ID : **878270105133**

Option 2 ID : **878270105134**

Option 3 ID : **878270105135**

Option 4 ID : **878270105136**

Status : **Answered**

Chosen Option : **2**



- Q.19** A musician uses a broadband Internet connection to download music. In this context, which of the following statements are true ?
- (A) Some rural areas in India have poor broadband access.
 - (B) There is no need to dial up, broadband is always connected.
 - (C) You cannot use the landline phone at the same time while using the broadband Internet.
- Choose the **correct** answer from the options given below :
- (1) (A) and (B) Only
 - (2) (A) and (C) Only
 - (3) (B) and (C) Only
 - (4) (A), (B) and (C)

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**
Question ID : **87827026665**
Option 1 ID : **878270105173**
Option 2 ID : **878270105174**
Option 3 ID : **878270105175**
Option 4 ID : **878270105176**
Status : **Answered**
Chosen Option : **2**

- Q.20** Given below are two statements :
- Statement (I) :** The most suitable storage medium for storing data on network server is a blu-ray disc.
- Statement (II) :** An optical disc which cannot have data updations is a CD - ROM.
- In the light of the above statements, choose the **most appropriate answer** from the options given below :
- (1) Both **Statement I** and **Statement II** are correct
 - (2) Both **Statement I** and **Statement II** are incorrect
 - (3) **Statement I** is correct but **Statement II** is incorrect
 - (4) **Statement I** is incorrect but **Statement II** is correct

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**
Question ID : **87827026663**
Option 1 ID : **878270105165**
Option 2 ID : **878270105166**
Option 3 ID : **878270105167**
Option 4 ID : **878270105168**
Status : **Answered**
Chosen Option : **3**

Q.21

Identify non-probability samples from the following :

- (A) Simple random sample
- (B) Quota sample
- (C) Systematic sample
- (D) Snowball sample

Choose the **correct** answer from the options given below :

- (1) (B), (C) and (D) Only
- (2) (C) and (D) Only
- (3) (A), (B) and (C) Only
- (4) (B) and (D) Only

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **87827026645**

Option 1 ID : **878270105093**

Option 2 ID : **878270105094**

Option 3 ID : **878270105095**

Option 4 ID : **878270105096**

Status : **Answered**

Chosen Option : **3**

Q.22

Which of the following are the learner related factors that influence learning ?

- (A) Learner's level of aspiration and achievement motivation
- (B) Learner's readiness and will power
- (C) Basic potential of the learner
- (D) Learner's physical and mental health
- (E) Personality traits and behaviour of teacher

Choose the **correct** answer from the options given below :

- (1) (A), (B) and (E) Only
- (2) (A), (B), (C) and (D) Only
- (3) (C) and (E) Only
- (4) (C), (D) and (E) Only

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **87827026641**

Option 1 ID : **878270105077**

Option 2 ID : **878270105078**

Option 3 ID : **878270105079**

Option 4 ID : **878270105080**

Status : **Answered**

Chosen Option : **2**



Kumar Education

Downloaded **FREE** from KumarEdu.com



Kumar Education

Downloaded **FREE** from KumarEdu.com



Kumar Education

Downloaded **FREE** from KumarEdu.com



Q.23 Given below are two statements :

Statement I : Among the five propositions in Nyāya syllogism the first (pratigñā) coincides with the fifth (nigaman).

Statement II : Among the five propositions in Nyāya syllogism the second (hetu) coincides with the fourth (Upanaya).

In the light of the above statements, choose the **most appropriate** answer from the options given below :

- (1) Both **Statement I** and **Statement II** are correct
- (2) Both **Statement I** and **Statement II** are incorrect
- (3) **Statement I** is correct but **Statement II** is incorrect
- (4) **Statement I** is incorrect but **Statement II** is correct

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **87827026661**

Option 1 ID : **878270105157**

Option 2 ID : **878270105158**

Option 3 ID : **878270105159**

Option 4 ID : **878270105160**

Status : **Answered**

Chosen Option : 1

Q.24

Which of the following sections of a research report are not considered for similarity checks while detecting plagiarism ?

- (A) Abstract
- (B) All generic terms, laws
- (C) Observations
- (D) Conclusions
- (E) Bibliography

Choose the **correct** answer from the options given below :

- (1) (A), (B) (C) and (D) Only
- (2) (B) and (E) Only
- (3) (E) Only
- (4) (C), (D) and (E) Only

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **87827026646**

Option 1 ID : **878270105097**

Option 2 ID : **878270105098**

Option 3 ID : **878270105099**

Option 4 ID : **878270105100**

Status : **Answered**

Chosen Option : 2



Q.25 Which among the following is concerned with the question of whether social scientific findings are applicable to people's everyday natural social setting ?

- (1) Ecological validity
- (2) External validity
- (3) Measurement validity
- (4) Face validity

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **87827026643**

Option 1 ID : **878270105085**

Option 2 ID : **878270105086**

Option 3 ID : **878270105087**

Option 4 ID : **878270105088**

Status : **Answered**

Chosen Option : **4**

Q.26 In a certain code :

'He is a world champion' is written as 'ya, sa, za, ma, ka', 'World is a family' is written as 'ma, sa, ba, za' 'Being champion is difficult' is written as 'fa, sa, da, ka'. What are the codes for 'champion' and 'is' ?

- (1) za, sa
- (2) ma, sa
- (3) ka, sa
- (4) ma, ka

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **87827026652**

Option 1 ID : **878270105121**

Option 2 ID : **878270105122**

Option 3 ID : **878270105123**

Option 4 ID : **878270105124**

Status : **Answered**

Chosen Option : **3**

Q.27

Which of the following gases were covered under Kyoto Protocol ?

- (A) Carbon dioxide (CO₂)
- (B) Methane (CH₄)
- (C) Nitrogen dioxide (NO₂)
- (D) Nitrous oxide (N₂O)
- (E) Sulfur dioxide (SO₂)

Choose the **correct** answer from the options given below :

- (1) (A), (B) and (D) Only
- (2) (A), (B) and (C) Only
- (3) (B), (C) and (D) Only
- (4) (C), (D) and (E) Only

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **87827026669**

Option 1 ID : **878270105189**

Option 2 ID : **878270105190**

Option 3 ID : **878270105191**

Option 4 ID : **878270105192**

Status : **Answered**

Chosen Option : 1

Q.28

Which of the following are the types/sub-types of long term memory ?

- (A) Declarative memory
- (B) Procedural memory
- (C) Episodic memory
- (D) Semantic memory

Choose the **correct** answer from the options given below :

- (1) (A), (C) and (D) Only
- (2) (B) and (C) Only
- (3) (A) and (D) Only
- (4) (A), (B), (C) and (D)

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **87827026639**

Option 1 ID : **878270105069**

Option 2 ID : **878270105070**

Option 3 ID : **878270105071**

Option 4 ID : **878270105072**

Status : **Answered**

Chosen Option : 4

Q.29

Match List - I with List - II.

List - I

(Pre-Independence College)

- (A) Reid college
 (B) Forman college
 (C) Muir central college
 (D) Anglo oriental college

List - II

(Place)

- (I) Allahabad
 (II) Aligarh
 (III) Lucknow
 (IV) Lahore

Choose the **correct** answer from the options given below :

- (1) (A)-(I), (B)-(II), (C)-(III), (D)-(IV)
 (2) (A)-(II), (B)-(III), (C)-(IV), (D)-(I)
 (3) (A)-(III), (B)-(IV), (C)-(I), (D)-(II)
 (4) (A)-(IV), (B)-(I), (C)-(II), (D)-(III)

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 87827026674

Option 1 ID : 878270105209

Option 2 ID : 878270105210

Option 3 ID : 878270105211

Option 4 ID : 878270105212

Status : Answered

Chosen Option : 4

Q.30

Given below are two statements :

Statement (I) : Spearman's rho (ρ) is generally employed to measure the strength and direction of relationship between two ordinal variables.

Statement (II) : Pearson's coefficient of correlation 'r' is very useful when relationship between two variables is curvilinear.

In the light of the above statements, choose the **most appropriate answer** from the options given below :

- (1) Both **Statement I** and **Statement II** are correct
 (2) Both **Statement I** and **Statement II** are incorrect
 (3) **Statement I** is correct but **Statement II** is incorrect
 (4) **Statement I** is incorrect but **Statement II** is correct

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 87827026644

Option 1 ID : 878270105089

Option 2 ID : 878270105090

Option 3 ID : 878270105091

Option 4 ID : 878270105092

Status : Answered

Chosen Option : 1

Q.31 According to the semiotic tradition, communication is _____ mediation of signs :

- (1) Extra-subjective
- (2) Non-subjective
- (3) Inter-subjective
- (4) Macro-subjective

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **87827026648**

Option 1 ID : **878270105105**

Option 2 ID : **878270105106**

Option 3 ID : **878270105107**

Option 4 ID : **878270105108**

Status : **Answered**

Chosen Option : **4**

Q.32 What is the name of channel 04 in SWAYAM PRABHA related to social science 2, Education, Psychology, Homescience and related subjects ?

- (1) SANSKRITI
- (2) SAARASWAT
- (3) PRABODH
- (4) PRABANDHAN

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **87827026640**

Option 1 ID : **878270105073**

Option 2 ID : **878270105074**

Option 3 ID : **878270105075**

Option 4 ID : **878270105076**

Status : **Answered**

Chosen Option : **4**

Q.33

Buddhists use communication to highlight the phenomena of :

- (A) Human hierarchy
- (B) Impermanence
- (C) Human suffering
- (D) Non-self
- (E) Social distance

Choose the **correct** answer from the options given below :

- (1) (A), (B) and (C) Only
- (2) (B), (C) and (D) Only
- (3) (C), (D) and (E) Only
- (4) (A), (D) and (E) Only

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **87827026649**

Option 1 ID : **878270105109**

Option 2 ID : **878270105110**

Option 3 ID : **878270105111**

Option 4 ID : **878270105112**

Status : **Answered**

Chosen Option : **1**

Q.34

In a class there are 8, 10, 25 and 17 students having their weights in the following ranges : 50 - 54 kg, 54 - 58 kg, 58 - 62 kg and 62 - 66 kg, respectively. What is the mean weight of a student of the class ?

- (1) 55.6 kg
- (2) 56.5 kg
- (3) 59.4 kg
- (4) 60.2 kg

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **87827026656**

Option 1 ID : **878270105137**

Option 2 ID : **878270105138**

Option 3 ID : **878270105139**

Option 4 ID : **878270105140**

Status : **Answered**

Chosen Option : **2**



Q.35 Given below are two statements :

Statement I : India spends one of the lowest amounts per student for higher education in the world.

Statement II : The percentage expenditure on university and higher education in India was 0.77 percent in 1990 - 91 and it declined to 0.66 percent in 2004 - 2005.

In the light of the above statements, choose the **most appropriate answer** from the options given below :

- (1) Both **Statement I** and **Statement II** are correct
- (2) Both **Statement I** and **Statement II** are incorrect
- (3) **Statement I** is correct but **Statement II** is incorrect
- (4) **Statement I** is incorrect but **Statement II** is correct

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **87827026676**

Option 1 ID : **878270105217**

Option 2 ID : **878270105218**

Option 3 ID : **878270105219**

Option 4 ID : **878270105220**

Status : **Answered**

Chosen Option : **4**

Q.36 Given below are two statements :

Statement (I) : When a hazardous waste has either high or low pH value, it must be treated for neutralization before discharge.

Statement (II) : Sulfuric acid and Hydrochloric acids are added to hazardous waste with low pH value to neutralise it.

In the light of the above statements, choose the **most appropriate answer** from the options given below :

- (1) Both **Statement I** and **Statement II** are correct
- (2) Both **Statement I** and **Statement II** are incorrect
- (3) **Statement I** is correct but **Statement II** is incorrect
- (4) **Statement I** is incorrect but **Statement II** is correct

Options 1. 1

2. 2

3. 3

4. 4



Question Type : **MCQ**

Question ID : **87827026668**

Option 1 ID : **878270105185**

Option 2 ID : **878270105186**

Option 3 ID : **878270105187**

Option 4 ID : **878270105188**

Status : **Answered**

Chosen Option : **1**



Q.37 Which of the following are social emotions displayed during inter-personal communication ?

- (A) Embarrassment
- (B) Guilt
- (C) Shame
- (D) Pride
- (E) Jealousy

Choose the **correct** answer from the options given below :

- (1) (A), (B) and (C) Only
- (2) (A), (C) and (D) Only
- (3) (A), (B), (C) and (D) Only
- (4) (A), (B), (C), (D) and (E)

Options

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **87827026650**

Option 1 ID : **878270105113**

Option 2 ID : **878270105114**

Option 3 ID : **878270105115**

Option 4 ID : **878270105116**

Status : **Answered**

Chosen Option : **4**

Q.38 Arrange the following in increasing order of DDT concentration among them as a result of bioaccumulation/accumulation :

- (A) Fish
- (B) Water body
- (C) Fish eating birds
- (D) Zooplanklons

Choose the **correct** answer from the options given below :

- (1) (A), (B), (C), (D)
- (2) (B), (D), (A), (C)
- (3) (C), (D), (A), (B)
- (4) (B), (A), (C), (D)

Options

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **87827026671**

Option 1 ID : **878270105197**

Option 2 ID : **878270105198**

Option 3 ID : **878270105199**

Option 4 ID : **878270105200**

Status : **Answered**

Chosen Option : **2**



Q.39 Given below are two statements :

Statement I : In Nalanda, apart from Buddhist canonical texts, the vedas were also taught.

Statement II : However, attempts were made to discourage the teaching of literature of the rival religions.

In the light of the above statements, choose the **most appropriate answer** from the options given below :

- (1) Both **Statement I** and **Statement II** are correct
- (2) Both **Statement I** and **Statement II** are incorrect
- (3) **Statement I** is correct but **Statement II** is incorrect
- (4) **Statement I** is incorrect but **Statement II** is correct

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **87827026675**

Option 1 ID : **878270105213**

Option 2 ID : **878270105214**

Option 3 ID : **878270105215**

Option 4 ID : **878270105216**

Status : **Answered**

Chosen Option : **3**

Q.40 Knowledge is arrived at through the gathering of facts that provide the basis for laws. This refers to the principle of :

- (1) Phenomenalism
- (2) Inductivism
- (3) Deductivism
- (4) Constructionism

Options 1. 1

- 2. 2
- 3. 3
- 4. 4



Question Type : **MCQ**

Question ID : **87827026642**

Option 1 ID : **878270105081**

Option 2 ID : **878270105082**

Option 3 ID : **878270105083**

Option 4 ID : **878270105084**

Status : **Answered**

Chosen Option : **2**





Q.41 Given below are two statements :

Statement (I) : $(21E)_{16} = (541)_{10}$

Statement (II) : $(257)_{10} = (101)_{16}$

In the light of the above statements, choose the **most appropriate answer** from the options given below :

- (1) Both **Statement I** and **Statement II** are correct
- (2) Both **Statement I** and **Statement II** are incorrect
- (3) **Statement I** is correct but **Statement II** is incorrect
- (4) **Statement I** is incorrect but **Statement II** is correct

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **87827026662**

Option 1 ID : **878270105161**

Option 2 ID : **878270105162**

Option 3 ID : **878270105163**

Option 4 ID : **878270105164**

Status : **Answered**

Chosen Option : 1

Q.42

When people intend meanings in their communication, they are dealing with :

- (1) Projective time
- (2) Fragmented time
- (3) Perceptual time
- (4) Psychology of time

Options 1. 1

2. 2

3. 3

4. 4



Question Type : **MCQ**

Question ID : **87827026647**

Option 1 ID : **878270105101**

Option 2 ID : **878270105102**

Option 3 ID : **878270105103**

Option 4 ID : **878270105104**

Status : **Answered**

Chosen Option : 2





Q.43 Given below are two statements :

Statement (I) : Non-verbal emotional expression precedes verbal communication in human life.

Statement (II) : Socialisation inculcates display norms for appropriate emotional communication.

In the light of the above statements, choose the **most appropriate answer** from the options given below :

- (1) Both **Statement I** and **Statement II** are correct
- (2) Both **Statement I** and **Statement II** are incorrect
- (3) **Statement I** is correct but **Statement II** is incorrect
- (4) **Statement I** is incorrect but **Statement II** is correct

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **87827026651**

Option 1 ID : **878270105117**

Option 2 ID : **878270105118**

Option 3 ID : **878270105119**

Option 4 ID : **878270105120**

Status : **Answered**

Chosen Option : 1

Q.44

Which of the following is arranged in order of increasing connotation ?

- (1) Cow, bovine, mammal, vertebrate, animal
- (2) Mammal, vertebrate, bovine, animal, cow
- (3) Vertebrate, animal, mammal, bovine, cow
- (4) Animal, vertebrate, mammal, bovine, cow

Options 1. 1

2. 2

3. 3

4. 4



Question Type : **MCQ**

Question ID : **87827026657**

Option 1 ID : **878270105141**

Option 2 ID : **878270105142**

Option 3 ID : **878270105143**

Option 4 ID : **878270105144**

Status : **Answered**

Chosen Option : 4





Q.45 Given below are two statements :

Statement (I) : Webex by Dell Technologies, is the leading enterprise solution for video conferencing, online meetings, screen share, and webinars.

Statement (II) : GIF is an image file format and stands for Graphics Interactive Format.

In the light of the above statements, choose the **most appropriate answer** from the options given below :

- (1) Both **Statement I** and **Statement II** are correct
- (2) Both **Statement I** and **Statement II** are incorrect
- (3) **Statement I** is correct but **Statement II** is incorrect
- (4) **Statement I** is incorrect but **Statement II** is correct

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **87827026664**

Option 1 ID : **878270105169**

Option 2 ID : **878270105170**

Option 3 ID : **878270105171**

Option 4 ID : **878270105172**

Status : **Answered**

Chosen Option : **1**



**Comprehension:**

Read the following passage and answer the questions that follow :

Over the past 160 years, life expectancy in the industrialized world has increased at the steady rate of a quarter year every year. At first, the change was driven by the spread of things today often taken for granted : clean water, sewage and waste disposal, better nutrition, vaccines, and antibiotics. By the late 1970s, these innovations had reached the point of diminishing returns, yet at almost the same time, new technologies began to produce real gains in the fight against the most deadly remaining threats : cancer, heart disease, and strokes. Even counting the least development countries, the average person worldwide can expect to live to nearly 70 up from the mid 30s at the turn of the twentieth century.

Though, the future is certainly impossible to predict, many forward looking thinkers have begun to broach the possibility that at some point in the next twenty years a child will be born who will live to the now unimaginable age of one hundred forty; his or her children may, in turn look forward to a world in which there exists no "Natural" limit on the age to which one might expect to live. Barring random accident or deliberate homicide, men and women separated from us by only two generations might live indefinitely. In principle, all that is required is for technology to continue advancing faster than one ages.

Such optimism must, however, be tempered with an awareness of life's social and physical limitations. Today's developing technologies will no doubt be expensive and increasingly so at the upper ends of the age spectrum, further increasing the gap between rich and poor. As lifespan increases, previously rare maladies will loom even larger. Alzheimer's, a growing threat to today's elderly, was almost unknown before the 1950s, primarily because, statistically speaking most people died before symptoms developed.

SubQuestion No : 46**Q.46**

What is true about promising new technologies ?

- (A) They will be expensive for older people
- (B) They will give rise to rare maladies
- (C) They will increase the gap between the rich and the poor
- (D) They will be harmful

Choose the **correct** answer from the options given below :

- (1) (A) and (C) Only
- (2) (A), (B) and (C) Only
- (3) (B), (C) and (D) Only
- (4) (C) and (D) Only

Options

- 1. 1
- 2. 2
- 3. 3
- 4. 4

**Question Type : MCQ****Question ID : 87827026681****Option 1 ID : 878270105233****Option 2 ID : 878270105234****Option 3 ID : 878270105235****Option 4 ID : 878270105236****Status : Answered****Chosen Option : 3**

**Comprehension:**

Read the following passage and answer the questions that follow :

Over the past 160 years, life expectancy in the industrialized world has increased at the steady rate of a quarter year every year. At first, the change was driven by the spread of things today often taken for granted : clean water, sewage and waste disposal, better nutrition, vaccines, and antibiotics. By the late 1970s, these innovations had reached the point of diminishing returns, yet at almost the same time, new technologies began to produce real gains in the fight against the most deadly remaining threats : cancer, heart disease, and strokes. Even counting the least development countries, the average person worldwide can expect to live to nearly 70 up from the mid 30s at the turn of the twentieth century.

Though, the future is certainly impossible to predict, many forward looking thinkers have begun to broach the possibility that at some point in the next twenty years a child will be born who will live to the now unimaginable age of one hundred forty; his or her children may, in turn look forward to a world in which there exists no "Natural" limit on the age to which one might expect to live. Barring random accident or deliberate homicide, men and women separated from us by only two generations might live indefinitely. In principle, all that is required is for technology to continue advancing faster than one ages.

Such optimism must, however, be tempered with an awareness of life's social and physical limitations. Today's developing technologies will no doubt be expensive and increasingly so at the upper ends of the age spectrum, further increasing the gap between rich and poor. As lifespan increases, previously rare maladies will loom even larger. Alzheimer's, a growing threat to today's elderly, was almost unknown before the 1950s, primarily because, statistically speaking most people died before symptoms developed.

SubQuestion No : 47**Q.47**

The increase in life expectancy was initially due to the availability of :

- (A) New technologies
- (B) Clean water
- (C) Vaccines
- (D) Antibiotics
- (E) Better nutrition

Choose the **correct** answer from the options given below :

- (1) (A), (C), (D) and (E) Only
- (2) (A) and (D) Only
- (3) (B), (C), (D) and (E) Only
- (4) (A) and (C) Only

Options 1. 1

2. 2

3. 3

4. 4



Question Type : **MCQ**

Question ID : **87827026678**

Option 1 ID : **878270105221**

Option 2 ID : **878270105222**

Option 3 ID : **878270105223**

Option 4 ID : **878270105224**

Status : **Answered**

Chosen Option : **3**



Comprehension:

Read the following passage and answer the questions that follow :

Over the past 160 years, life expectancy in the industrialized world has increased at the steady rate of a quarter year every year. At first, the change was driven by the spread of things today often taken for granted : clean water, sewage and waste disposal, better nutrition, vaccines, and antibiotics. By the late 1970s, these innovations had reached the point of diminishing returns, yet at almost the same time, new technologies began to produce real gains in the fight against the most deadly remaining threats : cancer, heart disease, and strokes. Even counting the least development countries, the average person worldwide can expect to live to nearly 70 up from the mid 30s at the turn of the twentieth century.

Though, the future is certainly impossible to predict, many forward looking thinkers have begun to broach the possibility that at some point in the next twenty years a child will be born who will live to the now unimaginable age of one hundred forty; his or her children may, in turn look forward to a world in which there exists no "Natural" limit on the age to which one might expect to live. Barring random accident or deliberate homicide, men and women separated from us by only two generations might live indefinitely. In principle, all that is required is for technology to continue advancing faster than one ages.

Such optimism must, however, be tempered with an awareness of life's social and physical limitations. Today's developing technologies will no doubt be expensive and increasingly so at the upper ends of the age spectrum, further increasing the gap between rich and poor. As lifespan increases, previously rare maladies will loom even larger. Alzheimer's, a growing threat to today's elderly, was almost unknown before the 1950s, primarily because, statistically speaking most people died before symptoms developed.

SubQuestion No : 48

Q.48

Alzheimers, was almost unknown before the 1950's because :

- (1) People were healthier.
- (2) They took proper nutrition.
- (3) People died before the onset of the disease.
- (4) People did physical work.

Options 1. 1

2. 2

3. 3

4. 4



Kumar Education

Downloaded FREE from KumarEdu.com



Kumar Education

Downloaded FREE from KumarEdu.com

Question Type : MCQ

Question ID : 87827026680

Option 1 ID : 878270105229

Option 2 ID : 878270105230

Option 3 ID : 878270105231

Option 4 ID : 878270105232

Status : Answered

Chosen Option : 3



Kumar Education

Downloaded FREE from KumarEdu.com



Comprehension:

Read the following passage and answer the questions that follow :

Over the past 160 years, life expectancy in the industrialized world has increased at the steady rate of a quarter year every year. At first, the change was driven by the spread of things today often taken for granted : clean water, sewage and waste disposal, better nutrition, vaccines, and antibiotics. By the late 1970s, these innovations had reached the point of diminishing returns, yet at almost the same time, new technologies began to produce real gains in the fight against the most deadly remaining threats : cancer, heart disease, and strokes. Even counting the least development countries, the average person worldwide can expect to live to nearly 70 up from the mid 30s at the turn of the twentieth century.

Though, the future is certainly impossible to predict, many forward looking thinkers have begun to broach the possibility that at some point in the next twenty years a child will be born who will live to the now unimaginable age of one hundred forty; his or her children may, in turn look forward to a world in which there exists no "Natural" limit on the age to which one might expect to live. Barring random accident or deliberate homicide, men and women separated from us by only two generations might live indefinitely. In principle, all that is required is for technology to continue advancing faster than one ages.

Such optimism must, however, be tempered with an awareness of life's social and physical limitations. Today's developing technologies will no doubt be expensive and increasingly so at the upper ends of the age spectrum, further increasing the gap between rich and poor. As lifespan increases, previously rare maladies will loom even larger. Alzheimer's, a growing threat to today's elderly, was almost unknown before the 1950s, primarily because, statistically speaking most people died before symptoms developed.

SubQuestion No : 49

Q.49 Many "forward looking thinkers" predict that in the next twenty years, life expectancy will :

- (1) Increase marginally
- (2) Decrease
- (3) Remain static
- (4) Increase dramatically

Options 1. 1

2. 2

3. 3

4. 4



Question Type : **MCQ**

Question ID : **87827026679**

Option 1 ID : **878270105225**

Option 2 ID : **878270105226**

Option 3 ID : **878270105227**

Option 4 ID : **878270105228**

Status : **Answered**

Chosen Option : **1**



**Comprehension:**

Read the following passage and answer the questions that follow :

Over the past 160 years, life expectancy in the industrialized world has increased at the steady rate of a quarter year every year. At first, the change was driven by the spread of things today often taken for granted : clean water, sewage and waste disposal, better nutrition, vaccines, and antibiotics. By the late 1970s, these innovations had reached the point of diminishing returns, yet at almost the same time, new technologies began to produce real gains in the fight against the most deadly remaining threats : cancer, heart disease, and strokes. Even counting the least development countries, the average person worldwide can expect to live to nearly 70 up from the mid 30s at the turn of the twentieth century.

Though, the future is certainly impossible to predict, many forward looking thinkers have begun to broach the possibility that at some point in the next twenty years a child will be born who will live to the now unimaginable age of one hundred forty; his or her children may, in turn look forward to a world in which there exists no "Natural" limit on the age to which one might expect to live. Barring random accident or deliberate homicide, men and women separated from us by only two generations might live indefinitely. In principle, all that is required is for technology to continue advancing faster than one ages.

Such optimism must, however, be tempered with an awareness of life's social and physical limitations. Today's developing technologies will no doubt be expensive and increasingly so at the upper ends of the age spectrum, further increasing the gap between rich and poor. As lifespan increases, previously rare maladies will loom even larger. Alzheimer's, a growing threat to today's elderly, was almost unknown before the 1950s, primarily because, statistically speaking most people died before symptoms developed.

SubQuestion No : 50**Q.50**

Given below are two statements :

Statement (I) : Promising new technologies will not increase the life span of the people living in the least developed countries.

Statement (II) : Promising new technologies to extend human lifespan will successfully overcome all social and physical limitations.

In the light of the above statements, choose the **most appropriate answer** from the options given below :

- (1) Both **Statement I** and **Statement II** are correct
- (2) Both **Statement I** and **Statement II** are incorrect
- (3) **Statement I** is correct but **Statement II** is incorrect
- (4) **Statement I** is incorrect but **Statement II** is correct

Options 1. 1

2. 2

3. 3

4. 4



Question Type : **MCQ**

Question ID : **87827026682**

Option 1 ID : **878270105237**

Option 2 ID : **878270105238**

Option 3 ID : **878270105239**

Option 4 ID : **878270105240**

Status : **Answered**

Chosen Option : **1**





Q.51 Given below are two statements :

Statement I : Collection of learner's work on a variety of tasks is meant for keeping a record of their performance and is known as portfolio.

Statement II : Portfolio is an essential part of learner's performance.

In the light of the above statements, choose the **most appropriate answer** from the options given below :

- (1) Both **Statement I** and **Statement II** are correct
- (2) Both **Statement I** and **Statement II** are incorrect
- (3) **Statement I** is correct but **Statement II** is incorrect
- (4) **Statement I** is incorrect but **Statement II** is correct

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **87827026766**

Option 1 ID : **878270105573**

Option 2 ID : **878270105574**

Option 3 ID : **878270105575**

Option 4 ID : **878270105576**

Status : **Answered**

Chosen Option : **1**

Q.52

Which one is **NOT** an example of learning management systems :

- (A) Moodle
- (B) Canvas
- (C) Edupuzzle
- (D) Schoology

Choose the **correct** answer from the options given below :

- (1) (A), (C), (B) Only
- (2) (A), (B), (D) Only
- (3) (C), (A), (D) Only
- (4) (B), (C), (D) Only

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **87827026736**

Option 1 ID : **878270105453**

Option 2 ID : **878270105454**

Option 3 ID : **878270105455**

Option 4 ID : **878270105456**

Status : **Answered**

Chosen Option : **3**



Q.53

Arrange the following in chronological order :

- (A) Post modernism
- (B) Transcendentalism
- (C) Empiricism
- (D) Analytical Philosophy
- (E) Rationalism

Choose the **correct** answer from the options given below :

- (1) (E), (B), (C), (A), (D)
- (2) (B), (D), (A), (C), (E)
- (3) (B), (C), (E), (A), (D)
- (4) (E), (C), (B), (D), (A)

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **87827026752**

Option 1 ID : **878270105517**

Option 2 ID : **878270105518**

Option 3 ID : **878270105519**

Option 4 ID : **878270105520**

Status : **Answered**

Chosen Option : **3**

Q.54

The Virtual University for Small States of Commonwealth (VU SSC) in 2000 was initiated by :

- (1) Infilbnet
- (2) Commonwealth of Learning
- (3) Delnet
- (4) IGNOU

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **87827026708**

Option 1 ID : **878270105341**

Option 2 ID : **878270105342**

Option 3 ID : **878270105343**

Option 4 ID : **878270105344**

Status : **Answered**

Chosen Option : **2**



Kumar Education

Downloaded **FREE** from KumarEdu.com



Kumar Education

Downloaded **FREE** from KumarEdu.com



Q.55 Reactive change :

- (1) is a change brought about by a sudden or unplanned event
- (2) involves reimplementation of a change in the same organisational unit
- (3) involves changes that are generally new and familiar
- (4) is a systematic deliberate change in the way part or all of an organization functions

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **87827026709**

Option 1 ID : **878270105345**

Option 2 ID : **878270105346**

Option 3 ID : **878270105347**

Option 4 ID : **878270105348**

Status : **Answered**

Chosen Option : **4**

Q.56 Given below are two statements :

Statement I : According to realists, curriculum follows a hierarchical order with the abstract subjects at the top and the transitory subjects at the bottom

Statement II : Pragmatist curriculum would focus on experiences and subjects that land themselves to philosophical dialogue and acts of choice making

In the light of the above statements, choose the **most appropriate answer** from the options given below :

- (1) Both **Statement I** and **Statement II** are correct
- (2) Both **Statement I** and **Statement II** are incorrect
- (3) **Statement I** is correct but **Statement II** is incorrect
- (4) **Statement I** is incorrect but **Statement II** is correct

Options 1. 1

2. 2
3. 3
4. 4



Question Type : **MCQ**

Question ID : **87827026764**

Option 1 ID : **878270105565**

Option 2 ID : **878270105566**

Option 3 ID : **878270105567**

Option 4 ID : **878270105568**

Status : **Answered**

Chosen Option : **1**

Q.57 Which of the following is not an aspect of 4P model of creativity as given by Rhodes ?

- (1) Person
- (2) Peers
- (3) Process
- (4) Press

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **87827026689**

Option 1 ID : **878270105265**

Option 2 ID : **878270105266**

Option 3 ID : **878270105267**

Option 4 ID : **878270105268**

Status : **Answered**

Chosen Option : **4**





Q.58

Which of the following is correct ?

- (A) CIPP model for curriculum evaluation is developed by Daniel Mento in 1949
- (B) Tayler's curriculum model is a four part linear model
- (C) CIPP model for curriculum evaluation is based on "how can we determine whether the purposes are being attained ?"
- (D) CIPP model for curriculum evaluation involves the steps and resources needed to meet the new goals and objectives and might include identifying successful external programmes and materials as well as gathering information
- (E) Tayler's model for curriculum evaluation provides decision makers with information about how well the programme is being implemented

Choose the **correct** answer from the options given below :

- (1) (B) and (E) Only
- (2) (A) Only
- (3) (E) Only
- (4) (B) and (D) Only

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **87827026730**

Option 1 ID : **878270105429**

Option 2 ID : **878270105430**

Option 3 ID : **878270105431**

Option 4 ID : **878270105432**

Status : **Answered**

Chosen Option : **4**

Q.59

Which statement is correct in relation to scales of measurement ?

- (A) Ratio scale is having an absolute zero point
- (B) Interval scale is having an absolute zero point
- (C) Ratio scale is used in mental measurement
- (D) Interval scale is mental measurement
- (E) All the characteristics of ratio scale are included in the interval scale

Choose the **correct** answer from the options given below :

- (1) (A) and (C) Only
- (2) (B) and (D) Only
- (3) (A) and (D) Only
- (4) (D) and (E) Only

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **87827026720**

Option 1 ID : **878270105389**

Option 2 ID : **878270105390**

Option 3 ID : **878270105391**

Option 4 ID : **878270105392**

Status : **Answered**

Chosen Option : **3**



Q.60

Under the heuristics, which of the following is a strategy for the solution of the problems stands for the identification of the difference between the current state and the one that is desired in relation to the nature and solution of the problems and then taking action to reduce this difference for arriving at the solution of the problem :

- (1) Means-end Analysis
- (2) Using an Analogy
- (3) Sub-goal Analysis
- (4) Working Backward

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **87827026696**

Option 1 ID : **878270105293**

Option 2 ID : **878270105294**

Option 3 ID : **878270105295**

Option 4 ID : **878270105296**

Status : **Answered**

Chosen Option : **2**

Q.61

If a phenomenon changes over time, what kind of research should be undertaken to study it ?

- (1) Experimental Research
- (2) Longitudinal Research
- (3) Ex-post facto Research
- (4) Ethnographic Research

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **87827026699**

Option 1 ID : **878270105305**

Option 2 ID : **878270105306**

Option 3 ID : **878270105307**

Option 4 ID : **878270105308**

Status : **Answered**

Chosen Option : **3**

Q.62

Teaching-learning process and learning strategy in adult education should be based on _____.

- (A) Experience based learning
- (B) Self directed learning
- (C) Readiness to learn
- (D) As per the formal education system
- (E) Rigid learning environment

Choose the **correct** answer from the options given below :

- (1) (A), (B), (C) Only
- (2) (A), (B), (C) and (E) Only
- (3) (B), (C), (D) and (E) Only
- (4) (C) and (D) Only

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 87827026715

Option 1 ID : 878270105369

Option 2 ID : 878270105370

Option 3 ID : 878270105371

Option 4 ID : 878270105372

Status : Answered

Chosen Option : 1

Q.63

Which are correct facts relating to reliability and validity of research tool ?

- (A) Consistency is necessary for reliability
- (B) Validity is the precondition for reliability
- (C) A reliable test is always valid
- (D) A valid test is always reliable
- (E) There is no relationship between reliability and validity of a test

Choose the **correct** answer from the options given below :

- (1) (A) and (B) Only
- (2) (A) and (C) Only
- (3) (A) and (D) Only
- (4) (A) and (E) Only

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 87827026719

Option 1 ID : 878270105385

Option 2 ID : 878270105386

Option 3 ID : 878270105387

Option 4 ID : 878270105388

Status : Answered

Chosen Option : 3

Q.64 Given below are two statements : one is labelled as **Assertion (A)** and the other is labelled as **Reason (R)**.

Assertion (A) : Psychomotor domain of learning helps the children to acquire skills on certain aspects to create something by their own.

Reason (R) : Psychomotor domain of learning is very much linked with cognitive and affective domains as it helps the children to understand the concept and to develop a right attitude for working on that concept for developing skills.

In the light of the above statements, choose the **most appropriate answer** from the options given below :

- (1) Both (A) and (R) are correct and (R) is the correct explanation of (A)
- (2) Both (A) and (R) are correct but (R) is **not** the correct explanation of (A)
- (3) (A) is correct but (R) is not correct
- (4) (A) is not correct but (R) is correct

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **87827026768**

Option 1 ID : **878270105581**

Option 2 ID : **878270105582**

Option 3 ID : **878270105583**

Option 4 ID : **878270105584**

Status : **Answered**

Chosen Option : **1**

Q.65 Arrange the leadership styles in the Blake and Mouton's managerial grid in order of their concern for people from the least concern to the most concern :

- (A) Country Club Management
- (B) Authority Obedience Management
- (C) Impoverished Management
- (D) Team Management
- (E) Middle of the Road Management

Choose the **correct** answer from the options given below :

- (1) (C), (D), (B), (A), (E)
- (2) (D), (A), (B), (C), (E)
- (3) (B), (E), (C), (A), (D)
- (4) (B), (C), (D), (A), (E)

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **87827026759**

Option 1 ID : **878270105545**

Option 2 ID : **878270105546**

Option 3 ID : **878270105547**

Option 4 ID : **878270105548**

Status : **Answered**

Chosen Option : **4**

Q.66

Identify the situation involving synchronous and asynchronous communication :

- (A) Talking to someone in your room
- (B) Checking email
- (C) Reading an email
- (D) Participating in web conferencing

Choose the **correct** answer from the options given below :

- (1) synchronous (A), (D) asynchronous (B), (C)
- (2) synchronous (A), (B) asynchronous (D), (C)
- (3) synchronous (C), (A) asynchronous (D), (B)
- (4) synchronous (D), (A) asynchronous (B), (C)

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **87827026737**

Option 1 ID : **878270105457**

Option 2 ID : **878270105458**

Option 3 ID : **878270105459**

Option 4 ID : **878270105460**

Status : **Answered**

Chosen Option : **1**

Q.67

Match List - I with List - II.

Match the following with List - I and List - II

List - I

List - II

- | | |
|-----------------|--------------------------------|
| (A) Measurement | (I) Value Judgement |
| (B) Assessment | (II) Standardized test |
| (C) Evaluation | (III) Quantitative description |
| (D) Norm | (IV) Qualitative description |

Choose the **correct** answer from the options given below :

- (1) (A)-(IV), (B)-(I), (C)-(II), (D)-(III)
- (2) (A)-(III), (B)-(IV), (C)-(II), (D)-(I)
- (3) (A)-(II), (B)-(I), (C)-(IV), (D)-(III)
- (4) (A)-(III), (B)-(IV), (C)-(I), (D)-(II)

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **87827026742**

Option 1 ID : **878270105477**

Option 2 ID : **878270105478**

Option 3 ID : **878270105479**

Option 4 ID : **878270105480**

Status : **Answered**

Chosen Option : **4**



Q.68

The difference between the values of "Parameter" and "Statistics" is called as :

- (1) Type - I Error
- (2) Type - II Error
- (3) Sampling Error
- (4) Error in Calculation

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 87827026701

Option 1 ID : 878270105313

Option 2 ID : 878270105314

Option 3 ID : 878270105315

Option 4 ID : 878270105316

Status : Answered

Chosen Option : 3

Q.69

_____ is the stable body of information that we know about ourselves and other people as thinkers

- (1) Self Regulations
- (2) Meta Cognitive Knowledge
- (3) Knowledge about Self
- (4) Self Cognition

Options 1. 1

- 2. 2
- 3. 3
- 4. 4



Question Type : MCQ

Question ID : 87827026690

Option 1 ID : 878270105269

Option 2 ID : 878270105270

Option 3 ID : 878270105271

Option 4 ID : 878270105272

Status : Answered

Chosen Option : 1



**Q.70** Match List - I with List - II.

Match the following :

List - I Models	List - II Goals for which most applicable
(A) Anxiety Reduction	(I) Direct, spontaneous expression of feeling in social situations
(B) Assertive Training	(II) Social behaviour, skills
(C) Managing Behaviour	(III) Substitution of relaxation for anxiety in social situations
(D) Relaxation	(IV) Reduction of stress

Choose the **correct** answer from the options given below :

- (1) (A)-(I), (B)-(III), (C)-(II), (D)-(IV)
- (2) (A)-(IV), (B)-(I), (C)-(III), (D)-(II)
- (3) (A)-(III), (B)-(I), (C)-(II), (D)-(IV)
- (4) (A)-(III), (B)-(II), (C)-(IV), (D)-(I)

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **87827026747**Option 1 ID : **878270105497**Option 2 ID : **878270105498**Option 3 ID : **878270105499**Option 4 ID : **878270105500**Status : **Answered**Chosen Option : **3****Q.71**

Which of the following is correct ?

- (A) Intellectual Academic Approach to curriculum propagates for curriculum areas in arts, music, literature etc
- (B) Behavioural-Rational Approach to curriculum is also known as logical positivist, conceptual, rational-scientific and technocratic approach
- (C) Humanistic Aesthetic Approach to curriculum also refers to as traditional encyclopedic or knowledge oriented approach
- (D) Systems Managerial Approach to curriculum focuses on programmes, schedules, materials, personnel and resource
- (E) Reconceptualist Approach to curriculum looks at schooling and education from a broader perspective and discusses education from a historical and philosophical angle

Choose the **correct** answer from the options given below :

- (1) (A) and (B) Only
- (2) (E) Only
- (3) (B) and (D) Only
- (4) (B) and (C) Only

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **87827026732**Option 1 ID : **878270105437**Option 2 ID : **878270105438**Option 3 ID : **878270105439**Option 4 ID : **878270105440**Status : **Answered**Chosen Option : **1**



Q.72 Given below are two statements :

Statement I : The entire process of teacher education lies in its curriculum, designs and transaction modes as well as the extent and its appropriateness

Statement II : The curriculum is essential component for every stream

In the light of the above statements, choose the **most appropriate answer** from the options given below :

- (1) Both **Statement I** and **Statement II** are correct
- (2) Both **Statement I** and **Statement II** are incorrect
- (3) **Statement I** is correct but **Statement II** is incorrect
- (4) **Statement I** is incorrect but **Statement II** is correct

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **87827026762**

Option 1 ID : **878270105557**

Option 2 ID : **878270105558**

Option 3 ID : **878270105559**

Option 4 ID : **878270105560**

Status : **Answered**

Chosen Option : **1**

Q.73

Which of the following can not be associated with 'Discipline' ?

- (1) Authority
- (2) Punishment
- (3) Reward
- (4) Child Centeredness

Options 1. 1

- 2. 2
- 3. 3
- 4. 4



Question Type : **MCQ**

Question ID : **87827026685**

Option 1 ID : **878270105249**

Option 2 ID : **878270105250**

Option 3 ID : **878270105251**

Option 4 ID : **878270105252**

Status : **Answered**

Chosen Option : **2**

Q.74

In an educational research, variable under study are being manipulated and controlled, what kind of research it is ?

- (1) Quasi - Experimental Research
- (2) Experimental Research
- (3) Ex-post Facto Research
- (4) Mixed Method Research

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **87827026702**

Option 1 ID : **878270105317**

Option 2 ID : **878270105318**

Option 3 ID : **878270105319**

Option 4 ID : **878270105320**

Status : **Answered**

Chosen Option : **2**





Q.75 Match List - I with List - II.
Match the following with List - I and List -II

List - I

- (A) Stratified random sampling
- (B) Purposive sampling
- (C) A representative proportion of the population
- (D) Difference between the estimate of parameter and statistics

List - II

- (I) Error in sampling
- (II) Sample
- (III) Non-probability sampling
- (IV) Probability sampling

Choose the **correct** answer from the options given below :

- (1) (A)-(IV), (B)-(III), (C)-(I), (D)-(II)
- (2) (A)-(III), (B)-(IV), (C)-(II), (D)-(I)
- (3) (A)-(IV), (B)-(III), (C)-(II), (D)-(I)
- (4) (A)-(III), (B)-(IV), (C)-(I), (D)-(II)

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **87827026741**

Option 1 ID : **878270105473**

Option 2 ID : **878270105474**

Option 3 ID : **878270105475**

Option 4 ID : **878270105476**

Status : **Answered**

Chosen Option : **3**

Q.76 Given below are two statements :

Statement I : Nai Talim was suggested by the Zakir Hussain Committee at Wardha

Statement II : Nai Talim suggested that all education must be in English to make independent citizens

In the light of the above statements, choose the **most appropriate** answer from the options given below :

- (1) Both **Statement I** and **Statement II** are correct
- (2) Both **Statement I** and **Statement II** are incorrect
- (3) **Statement I** is correct but **Statement II** is incorrect
- (4) **Statement I** is incorrect but **Statement II** is correct

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **87827026763**

Option 1 ID : **878270105561**

Option 2 ID : **878270105562**

Option 3 ID : **878270105563**

Option 4 ID : **878270105564**

Status : **Answered**

Chosen Option : **1**





Q.77 When judgements are based on the information present in our memories, we are using the :

- (1) Heuristic
- (2) Confirmation Bias
- (3) Representative Heuristic
- (4) Availability Heuristic

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **87827026698**

Option 1 ID : **878270105301**

Option 2 ID : **878270105302**

Option 3 ID : **878270105303**

Option 4 ID : **878270105304**

Status : **Answered**

Chosen Option : **3**

Q.78 What is the nature of Educational Research ?

- (A) Educational research is empirical in nature
- (B) Educational research should be systematic
- (C) Educational and Physical science research findings are measured in the same scale
- (D) Educational research should be valid
- (E) Educational research should be reliable

Choose the **correct** answer from the options given below :

- (1) (A) and (B) Only
- (2) (A), (B) and (C) Only
- (3) (D) and (E) Only
- (4) (A), (B), (D) and (E) Only

Options 1. 1

- 2. 2
- 3. 3
- 4. 4



Question Type : **MCQ**

Question ID : **87827026718**

Option 1 ID : **878270105381**

Option 2 ID : **878270105382**

Option 3 ID : **878270105383**

Option 4 ID : **878270105384**

Status : **Answered**

Chosen Option : **4**



**Q.79** Match List - I with List - II.**List - I****Leadership style**

- (A) Autocratic Leadership
(B) Democratic Leadership
(C) Laissez faire Leadership
(D) Transformational Leadership

List - II**Characteristics**

- (I) Inspires and motivates followers to achieve a shared vision
(II) Leader provides little guidance or structure, allowing subordinates to make most decisions
(III) Leader makes decisions without input from subordinates
(IV) Encourages participation and input from group members in decision making

Choose the **correct** answer from the options given below :

- (1) (A)-(III), (B)-(I), (C)-(IV), (D)-(II)
(2) (A)-(III), (B)-(IV), (C)-(II), (D)-(I)
(3) (A)-(III), (B)-(IV), (C)-(I), (D)-(II)
(4) (A)-(III), (B)-(II), (C)-(I), (D)-(IV)

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **87827026749**

Option 1 ID : **878270105505**

Option 2 ID : **878270105506**

Option 3 ID : **878270105507**

Option 4 ID : **878270105508**

Status : **Answered**

Chosen Option : **3**

Q.80 Match List - I with List - II.

Match the following :

List - I

- (A) Choleric Type
(B) Melancholic Type
(C) Sanguine Type
(D) Phlegmatic Type

List - II

- (I) Active, cheerful and optimistic
(II) Humble, sad, depressed
(III) Slow, dull, and unemotional
(IV) Energetic, full of ambition and courage but easily excitable to anger

Choose the **correct** answer from the options given below :

- (1) (A)-(I), (B)-(II), (C)-(III), (D)-(IV)
(2) (A)-(III), (B)-(I), (C)-(II), (D)-(IV)
(3) (A)-(IV), (B)-(II), (C)-(I), (D)-(III)
(4) (A)-(IV), (B)-(I), (C)-(III), (D)-(II)

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **87827026745**

Option 1 ID : **878270105489**

Option 2 ID : **878270105490**

Option 3 ID : **878270105491**

Option 4 ID : **878270105492**

Status : **Answered**

Chosen Option : **3**





Q.81

The types of Cerebral Palsy are :

- (A) Diplegia
- (B) Rickets
- (C) Orthotics
- (D) Hemiplegia
- (E) Ataxia

Choose the **correct** answer from the options given below :

- (1) (A), (D) & (E) Only
- (2) (D) & (E) Only
- (3) (C) & (D) Only
- (4) (A), (B), (C) & (D) Only

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **87827026734**

Option 1 ID : **878270105445**

Option 2 ID : **878270105446**

Option 3 ID : **878270105447**

Option 4 ID : **878270105448**

Status : **Answered**

Chosen Option : **4**

Q.82

The University Education Commission is also known as :

- (1) Mudaliar Commission
- (2) RadhaKrishnan Commission
- (3) Kothari Commission
- (4) Secondary Education Commission

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **87827026691**

Option 1 ID : **878270105273**

Option 2 ID : **878270105274**

Option 3 ID : **878270105275**

Option 4 ID : **878270105276**

Status : **Answered**

Chosen Option : **2**





Q.83 Match List - I with List - II.

List - I Concept	List - II Explanation
(A) Mainstreaming	(I) A legal requirement specifying that students with disabilities should be educated in typical classrooms to the maximum extent possible
(B) Full Inclusion	(II) A document outlining educational goals and services for a student with a disability
(C) Least Restrictive Environment (LRE)	(III) Placing students with disabilities in regular education classes for a portion of the day
(D) Individualized Education Program (IEP)	(IV) Inclusive education model where students with disabilities are fully integrated into regular classrooms

Choose the **correct** answer from the options given below :

- (1) (A)-(III), (B)-(IV), (C)-(I), (D)-(II)
 (2) (A)-(III), (B)-(I), (C)-(IV), (D)-(II)
 (3) (A)-(IV), (B)-(III), (C)-(I), (D)-(II)
 (4) (A)-(II), (B)-(III), (C)-(IV), (D)-(I)

Options 1. 1

2. 2
 3. 3
 4. 4

Question Type : MCQ

Question ID : 87827026750

Option 1 ID : 878270105509

Option 2 ID : 878270105510

Option 3 ID : 878270105511

Option 4 ID : 878270105512

Status : Answered

Chosen Option : 1

Q.84

Light, Sound, Love, Truth are all examples of :

- (1) Tangibles
 (2) Intangibles
 (3) Innovations
 (4) Goal Orientation

Options 1. 1

2. 2
 3. 3
 4. 4

Question Type : MCQ

Question ID : 87827026710

Option 1 ID : 878270105349

Option 2 ID : 878270105350

Option 3 ID : 878270105351

Option 4 ID : 878270105352

Status : Answered

Chosen Option : 2



Q.85

Which is the component of affective domain as per Krathwohl et.al ?

- (A) Comprehension
- (B) Emotion
- (C) Feeling
- (D) Attitude
- (E) Values

Choose the **correct** answer from the options given below :

- (1) (A), (B) and (C) Only
- (2) (B), (C), (D) and (E) Only
- (3) (B) and (C) Only
- (4) (D) and (E) Only

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **87827026717**

Option 1 ID : **878270105377**

Option 2 ID : **878270105378**

Option 3 ID : **878270105379**

Option 4 ID : **878270105380**

Status : **Answered**

Chosen Option : **2**

Q.86

Given below are two statements : one is labelled as **Assertion (A)** and the other is labelled as **Reason (R)**.

Assertion (A) : Counselling is a face to face relationship between the guidance worker and the person who seeks a special kind of guidance.

Reason (R) : Counselling is an intimate interpersonal relationship in which one person by virtue of his special training and skills is recognized as the helper while the other person is recognised as an individual or group with a problem who can benefit from the former.

In the light of the above statements, choose the **most appropriate** answer from the options given below :

- (1) Both **(A)** and **(R)** are correct and **(R)** is the correct explanation of **(A)**
- (2) Both **(A)** and **(R)** are correct but **(R)** is **not** the correct explanation of **(A)**
- (3) **(A)** is correct but **(R)** is not correct
- (4) **(A)** is not correct but **(R)** is correct

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **87827026769**

Option 1 ID : **878270105585**

Option 2 ID : **878270105586**

Option 3 ID : **878270105587**

Option 4 ID : **878270105588**

Status : **Answered**

Chosen Option : **1**

Q.87

Which is a correct statement relating to the types of assessment ?

- (A) Criterion Referenced Test is related to Formative Assessment
- (B) Criterion Referenced Test is related to Summative Assessment
- (C) Norm Referenced Test is related to Formative Assessment
- (D) Norm Referenced Test is related to Summative Assessment
- (E) Summative assessment is terminal in nature

Choose the **correct** answer from the options given below :

- (1) (B) and (E) Only
- (2) (B) and (C) Only
- (3) (A) and (D) Only
- (4) (A), (D) and (E) Only

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **87827026716**

Option 1 ID : **878270105373**

Option 2 ID : **878270105374**

Option 3 ID : **878270105375**

Option 4 ID : **878270105376**

Status : **Answered**

Chosen Option : **2**

Q.88

The foundational principles of cost benefit analysis in education includes :

- (A) Explicit Valuation
- (B) Intrinsic Value of Freedom
- (C) Consequential Evaluation
- (D) Pricing the Intangible
- (E) Additive Accounting

Choose the **correct** answer from the options given below :

- (1) (C) Only
- (2) (A) & (B) Only
- (3) (A), (C) & (E) Only
- (4) (B), (C) & (D) Only

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **87827026739**

Option 1 ID : **878270105465**

Option 2 ID : **878270105466**

Option 3 ID : **878270105467**

Option 4 ID : **878270105468**

Status : **Answered**

Chosen Option : **3**



Q.89 Given below are two statements :

Statement I : The concept of quality in education is solely determined by the availability of modern technology and resources.

Statement II : Quality in education encompasses a broad range of factors including curriculum teaching methods, assessment and learning environment in addition to technology and resources.

In the light of the above statements, choose the **most appropriate answer** from the options given below :

- (1) Both **Statement I** and **Statement II** are correct
- (2) Both **Statement I** and **Statement II** are incorrect
- (3) **Statement I** is correct but **Statement II** is incorrect
- (4) **Statement I** is incorrect but **Statement II** is correct

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **87827026767**

Option 1 ID : **878270105577**

Option 2 ID : **878270105578**

Option 3 ID : **878270105579**

Option 4 ID : **878270105580**

Status : **Answered**

Chosen Option : **1**

Q.90 Given below are two statements : one is labelled as **Assertion (A)** and the other is labelled as **Reason (R)**.

Assertion (A) : Ethical leadership is not relevant in education as ethical standards are not applicable to administrative roles.

Reason (R) : Ethical leadership in educational administration is essential because it emphasizes making morally sound decisions and serving as a role model for ethical behaviour.

In the light of the above statements, choose the **most appropriate answer** from the options given below :

- (1) Both **(A)** and **(R)** are correct and **(R)** is the correct explanation of **(A)**
- (2) Both **(A)** and **(R)** are correct but **(R)** is **not** the correct explanation of **(A)**
- (3) **(A)** is correct but **(R)** is not correct
- (4) **(A)** is not correct but **(R)** is correct

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **87827026771**

Option 1 ID : **878270105593**

Option 2 ID : **878270105594**

Option 3 ID : **878270105595**

Option 4 ID : **878270105596**

Status : **Answered**

Chosen Option : **4**



Q.91 Given below are two statements : one is labelled as **Assertion (A)** and the other is labelled as **Reason (R)**.

Assertion (A) : Buddhism is a nastik school of philosophy

Reason (R) : Astik - nastik in Indian philosophy is about faith in vedas

In the light of the above statements, choose the **most appropriate answer** from the options given below :

- (1) Both (A) and (R) are correct and (R) is the correct explanation of (A)
- (2) Both (A) and (R) are correct but (R) is **not** the correct explanation of (A)
- (3) (A) is correct but (R) is not correct
- (4) (A) is not correct but (R) is correct

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **87827026770**

Option 1 ID : **878270105589**

Option 2 ID : **878270105590**

Option 3 ID : **878270105591**

Option 4 ID : **878270105592**

Status : **Answered**

Chosen Option : **1**

Q.92 Erotetic teaching relies on _____ as a central pedagogic technique.

- (1) Questioning
- (2) Homework
- (3) Activity
- (4) Lecturing

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **87827026684**

Option 1 ID : **878270105245**

Option 2 ID : **878270105246**

Option 3 ID : **878270105247**

Option 4 ID : **878270105248**

Status : **Answered**

Chosen Option : **3**

Q.93 Given below are two statements : one is labelled as **Assertion (A)** and the other is labelled as **Reason (R)**.

Assertion (A) : Teacher should use a wide variety of online assessment tools and technique to assess children

Reason (R) : No single online tool is capable of providing information about a child's progress and learning in different areas of developments

In the light of the above statements, choose the **most appropriate answer** from the options given below :

- (1) Both (A) and (R) are correct and (R) is the correct explanation of (A)
- (2) Both (A) and (R) are correct but (R) is **not** the correct explanation of (A)
- (3) (A) is correct but (R) is not correct
- (4) (A) is not correct but (R) is correct

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **87827026772**

Option 1 ID : **878270105597**

Option 2 ID : **878270105598**

Option 3 ID : **878270105599**

Option 4 ID : **878270105600**

Status : **Answered**

Chosen Option : **1**

Q.94 According to WHO statistics (2011) arrange the following from most prevalent to least prevalent communication related disabilities :

- (A) Communication related Disabilities
- (B) Mobility related Disabilities
- (C) Hearing related Disabilities
- (D) Vision related Disabilities
- (E) Cognition related Disabilities

Choose the **correct** answer from the options given below :

- (1) (E), (A), (C), (D), (B)
- (2) (B), (D), (C), (A), (E)
- (3) (A), (C), (E), (B), (D)
- (4) (C), (A), (B), (E), (D)

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **87827026760**

Option 1 ID : **878270105549**

Option 2 ID : **878270105550**

Option 3 ID : **878270105551**

Option 4 ID : **878270105552**

Status : **Answered**

Chosen Option : **2**

Q.95 "Students of high intelligence will significantly do better in their academic achievement" which type of hypothesis is it ?

- (1) Directional Hypothesis
- (2) Non-directional Hypothesis
- (3) Null-Hypothesis
- (4) Concurrent Hypothesis

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **87827026700**

Option 1 ID : **878270105309**

Option 2 ID : **878270105310**

Option 3 ID : **878270105311**

Option 4 ID : **878270105312**

Status : **Answered**

Chosen Option : **1**

Q.96

Which of the following can be associated with Gandhi ?

- (A) Sabarmati Ashram
- (B) Nai Talim
- (C) Geetanjali
- (D) Santiniketan
- (E) Craft based education

Choose the **correct** answer from the options given below :

- (1) (A), (B) and (E) Only
- (2) (C) and (D) Only
- (3) (A) and (E) Only
- (4) (B) and (D) Only

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **87827026724**

Option 1 ID : **878270105405**

Option 2 ID : **878270105406**

Option 3 ID : **878270105407**

Option 4 ID : **878270105408**

Status : **Answered**

Chosen Option : **1**



Q.97

The advantage of digital libraries as compared to traditional libraries is :

- (A) Effective use of technology
- (B) Difficult cataloguing
- (C) Accessible anytime anywhere
- (D) Easily linked to other resources
- (E) A resource can be simultaneously used by multiple users

Choose the **correct** answer from the options given below :

- (1) (A), (B), (C), (D) Only
- (2) (A), (C), (D), (E) Only
- (3) (A), (B), (D), (E) Only
- (4) (C), (E), (B), (A) Only

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **87827026721**

Option 1 ID : **878270105393**

Option 2 ID : **878270105394**

Option 3 ID : **878270105395**

Option 4 ID : **878270105396**

Status : **Answered**

Chosen Option : **2**

Q.98

This theory of intelligence consist of one factor - a fund of intellectual competency - which is universal for all the activities of an individual ?

- (1) Anarchic Theory
- (2) Monarchic Theory
- (3) Sampling Theory
- (4) Hierarchical Theory

Options 1. 1

- 2. 2
- 3. 3
- 4. 4



Question Type : **MCQ**

Question ID : **87827026695**

Option 1 ID : **878270105289**

Option 2 ID : **878270105290**

Option 3 ID : **878270105291**

Option 4 ID : **878270105292**

Status : **Answered**

Chosen Option : **2**





Q.99 Match List - I with List - II.

Match the following

List - I

Books

- (A) Emotional Intelligence : Why It Can Matter More Than IQ
- (B) Emotion, Obesity and Crime
- (C) Emotion In Man and Animal
- (D) The Expression of the Emotions in Man and Animals

Choose the **correct** answer from the options given below :

- (1) (A)-(II), (B)-(I), (C)-(IV), (D)-(III)
- (2) (A)-(III), (B)-(IV), (C)-(II), (D)-(I)
- (3) (A)-(I), (B)-(II), (C)-(III), (D)-(IV)
- (4) (A)-(IV), (B)-(III), (C)-(II), (D)-(I)

List - II

Authors

- (I) Darwin C
- (II) Young, P.T.
- (III) Goleman, D.
- (IV) Schachter, S.

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **87827026746**

Option 1 ID : **878270105493**

Option 2 ID : **878270105494**

Option 3 ID : **878270105495**

Option 4 ID : **878270105496**

Status : **Answered**

Chosen Option : **2**

Q.100

Which of the following are post independence commissions on education ?

- (A) Kothari Commission
- (B) Hunter Commission
- (C) Calcutta University Commission
- (D) Nai Talim
- (E) National Knowledge Commission

Choose the **correct** answer from the options given below :

- (1) (B) and (C) Only
- (2) (A) and (E) Only
- (3) (A), (C) and (E) Only
- (4) (B), (C) and (D) Only

Options 1. 1

2. 2

3. 3

4. 4



Question Type : **MCQ**

Question ID : **87827026723**

Option 1 ID : **878270105401**

Option 2 ID : **878270105402**

Option 3 ID : **878270105403**

Option 4 ID : **878270105404**

Status : **Answered**

Chosen Option : **2**





Q.101

Which is not true in case of Flander's Interaction analysis ?

- (1) Interaction means participation of teacher and students in the process of teaching
- (2) Teacher evaluates the students through assignment
- (3) It helps to know whether the teacher is effective or not
- (4) Teacher influences students through lecture, asking questions, criticizing giving directions etc.

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **87827026706**

Option 1 ID : **878270105333**

Option 2 ID : **878270105334**

Option 3 ID : **878270105335**

Option 4 ID : **878270105336**

Status : **Answered**

Chosen Option : **3**

Q.102

Which of the following is not a social function of Schooling as understood by the Deschooling movement ?

- (1) Custodial Care
- (2) Social Role Selection
- (3) Indoctrination
- (4) Social Change

Options 1. 1

2. 2

3. 3

4. 4



Question Type : **MCQ**

Question ID : **87827026686**

Option 1 ID : **878270105253**

Option 2 ID : **878270105254**

Option 3 ID : **878270105255**

Option 4 ID : **878270105256**

Status : **Answered**

Chosen Option : **3**



Q.103

Match List - I with List - II.

Match the following books with their authors :

List - I

- (A) Pedagogy of Oppressed
- (B) Deschooling Society
- (C) Democracy and Education
- (D) Education and Social Order

List - II

- (I) John Dewey
- (II) Paulo Freire
- (III) Bertrand Russell
- (IV) Ivan Illich

Choose the **correct** answer from the options given below :

- (1) (A)-(II), (B)-(IV), (C)-(I), (D)-(III)
- (2) (A)-(I), (B)-(II), (C)-(III), (D)-(IV)
- (3) (A)-(II), (B)-(I), (C)-(IV), (D)-(III)
- (4) (A)-(III), (B)-(IV), (C)-(I), (D)-(II)

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**Question ID : **87827026744**Option 1 ID : **878270105485**Option 2 ID : **878270105486**Option 3 ID : **878270105487**Option 4 ID : **878270105488**Status : **Answered**

Chosen Option : 1

Q.104

The International Classification of Functioning, Disability and Health (ICF) conceptualise a persons level of functioning as a dynamic interaction between his or her :

- (A) Health Conditions
- (B) Environmental Factors
- (C) Personal Factors
- (D) Economic Factors
- (E) Innovative Factors

Choose the **correct** answer from the options given below :

- (1) (A) & (B) Only
- (2) (A), (B) & (C) Only
- (3) (C), (D) & (E) Only
- (4) (D) & (E) Only

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**Question ID : **87827026733**Option 1 ID : **878270105441**Option 2 ID : **878270105442**Option 3 ID : **878270105443**Option 4 ID : **878270105444**Status : **Answered**

Chosen Option : 2



Kumar Education

Downloaded **FREE** from KumarEdu.com

Kumar Education

Downloaded **FREE** from KumarEdu.com

Q.105

According to Thurston, the primary factor in intelligence is :

- (A) Spatial Ability
- (B) Associative Memory
- (C) Problem Solving
- (D) Perceptual Speed
- (E) Reasoning

Choose the **correct** answer from the options given below :

- (1) (B) Only
- (2) (A) and (C) Only
- (3) (A) and (E) Only
- (4) (E) Only

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 87827026728

Option 1 ID : 878270105421

Option 2 ID : 878270105422

Option 3 ID : 878270105423

Option 4 ID : 878270105424

Status : Answered

Chosen Option : 2

Q.106

A zero rejection policy was adopted under :

- (1) National Policy of Education, 1986
- (2) Persons with Disability Act, 1995
- (3) Sarva Shiksha Abhiyan, 2001
- (4) National Curriculum Framework, 2005

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 87827026712

Option 1 ID : 878270105357

Option 2 ID : 878270105358

Option 3 ID : 878270105359

Option 4 ID : 878270105360

Status : Answered

Chosen Option : 3

Q.107

Arrange the following in traditional manner of writing lesson plan

- (A) Previous knowledge
- (B) Specific Aims
- (C) Home Work
- (D) Content Delivery
- (E) Recapitulation

Choose the **correct** answer from the options given below :

- (1) (B), (A), (D), (E), (C)
- (2) (A), (C), (E), (D), (B)
- (3) (C), (A), (D), (B), (E)
- (4) (D), (E), (A), (B), (C)

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **87827026761**

Option 1 ID : **878270105553**

Option 2 ID : **878270105554**

Option 3 ID : **878270105555**

Option 4 ID : **878270105556**

Status : **Answered**

Chosen Option : **1**

Q.108

Arrange the following steps of AADIE model framework in the correct sequence :

- (A) Design
- (B) Analysis
- (C) Implementation
- (D) Evaluation
- (E) Development

Choose the **correct** answer from the options given below :

- (1) (C), (B), (A), (E) and (D)
- (2) (B), (A), (E), (C) and (D)
- (3) (B), (C), (E), (A) and (D)
- (4) (B), (D), (E), (A), and (C)

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **87827026757**

Option 1 ID : **878270105537**

Option 2 ID : **878270105538**

Option 3 ID : **878270105539**

Option 4 ID : **878270105540**

Status : **Answered**

Chosen Option : **2**

Q.109 Arrange the steps involved in scientific procedure of problem solving behaviour in correct order :

- (A) Collection of relevant information about problem
- (B) Problem understanding
- (C) Problem awareness
- (D) Verification of the concluded solution
- (E) Hunch for possible solution

Choose the **correct** answer from the options given below :

- (1) (A), (B), (C), (D), (E)
- (2) (B), (C), (A), (D), (E)
- (3) (C), (B), (A), (E), (D)
- (4) (B), (E), (C), (A), (D)

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **87827026754**

Option 1 ID : **878270105525**

Option 2 ID : **878270105526**

Option 3 ID : **878270105527**

Option 4 ID : **878270105528**

Status : **Answered**

Chosen Option : **3**

Q.110 Mention the correct sequence of the following education commissions in post Independent India

- (A) The Secondary Education Commission
- (B) National Commission on Teachers
- (C) Acharya Ramamurti Committee
- (D) The University Education Commission
- (E) The Kothari Commission

Choose the **correct** answer from the options given below :

- (1) (D), (A), (E), (B) and (C)
- (2) (A), (C), (D), (E) and (B)
- (3) (D), (B), (A), (C) and (E)
- (4) (A), (C), (D), (B), and (E)

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **87827026758**

Option 1 ID : **878270105541**

Option 2 ID : **878270105542**

Option 3 ID : **878270105543**

Option 4 ID : **878270105544**

Status : **Answered**

Chosen Option : **1**

Q.111

Which of the following affects curriculum change ?

- (A) Placement in Jobs
- (B) Religious Sentiments
- (C) Availability of Competent Teachers
- (D) Important to Nation
- (E) Socio Cultural Context

Choose the **correct** answer from the options given below :

- (1) (A) and (D) Only
- (2) (B) and (C) Only
- (3) (D) and (E) Only
- (4) (C) and (E) Only

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **87827026729**

Option 1 ID : **878270105425**

Option 2 ID : **878270105426**

Option 3 ID : **878270105427**

Option 4 ID : **878270105428**

Status : **Answered**

Chosen Option : **3**

Q.112

"Assessment for learning" emphasises :

- (1) Assessment to enhance learning
- (2) Assessment to know the mastery of the content
- (3) Assessment to certify the learners
- (4) Assessment to grade the learners

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **87827026704**

Option 1 ID : **878270105325**

Option 2 ID : **878270105326**

Option 3 ID : **878270105327**

Option 4 ID : **878270105328**

Status : **Answered**

Chosen Option : **1**

Q.113 Which of the following are method of knowing according to Nyay philosophy ?

- (A) Perception
- (B) Inference
- (C) Arthapatti
- (D) Smriti
- (E) Abhava

Choose the **correct** answer from the options given below :

- (1) (C) and (E) Only
- (2) (C) and (D) Only
- (3) (A) and (B) Only
- (4) (B) and (E) Only

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **87827026726**

Option 1 ID : **878270105413**

Option 2 ID : **878270105414**

Option 3 ID : **878270105415**

Option 4 ID : **878270105416**

Status : **Answered**

Chosen Option : **3**

Q.114 Professional norms of teacher education are developed by :

- (1) NCTE
- (2) IGNOU
- (3) UGC
- (4) NCERT

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **87827026693**

Option 1 ID : **878270105281**

Option 2 ID : **878270105282**

Option 3 ID : **878270105283**

Option 4 ID : **878270105284**

Status : **Answered**

Chosen Option : **1**

Q.115

The types of planning techniques are :

- (A) Critical Path Method
- (B) Cost Benefit Analysis
- (C) Planning, Programming and Budgeting System
- (D) Managerial Quality
- (E) Programme Evaluation Review Technique

Choose the **correct** answer from the options given below :

- (1) (A) & (D) Only
- (2) (C), (D) & (E) Only
- (3) (B), (D) & (E) Only
- (4) (A), (B), (C) & (D) Only

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 87827026740

Option 1 ID : 878270105469

Option 2 ID : 878270105470

Option 3 ID : 878270105471

Option 4 ID : 878270105472

Status : Answered

Chosen Option : 2

Q.116

Which of the following are associated with Rouessau ?

- (A) Emile
- (B) Social contract
- (C) Back to nature
- (D) Man is born as Slave
- (E) Knowledge is based on reason only

Choose the **correct** answer from the options given below :

- (1) (A), (B) and (C) Only
- (2) (D) Only
- (3) (A) and (D) Only
- (4) (E) Only

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 87827026727

Option 1 ID : 878270105417

Option 2 ID : 878270105418

Option 3 ID : 878270105419

Option 4 ID : 878270105420

Status : Answered

Chosen Option : 1

Q.117 We are caught in narratives and metanarratives and they sit on our judgements. We must be incredulous towards metanarratives. This sentence can be associated with :

- (1) Idealism
- (2) Structuralism
- (3) Postmodernism
- (4) Realism

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **87827026683**

Option 1 ID : **878270105241**

Option 2 ID : **878270105242**

Option 3 ID : **878270105243**

Option 4 ID : **878270105244**

Status : **Answered**

Chosen Option : **3**

Q.118 A six Sigma process is one in which too much percentage of the products manufactured are statistically expected to be free of defects.

- (1) 95.99966 %
- (2) 99.99966 %
- (3) 98.99966 %
- (4) 96.99966 %

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **87827026713**

Option 1 ID : **878270105361**

Option 2 ID : **878270105362**

Option 3 ID : **878270105363**

Option 4 ID : **878270105364**

Status : **Answered**

Chosen Option : **2**

Q.119

Order the sequence of steps followed in educational research :

- (A) Selection of research problem
- (B) Selection of research method
- (C) Formulation of research question
- (D) Data collection and analysis
- (E) Reporting the results

Choose the **correct** answer from the options given below :

- (1) (A), (B), (C), (D), (E)
- (2) (A), (C), (B), (D), (E)
- (3) (A), (D), (B), (C), (E)
- (4) (B), (A), (C), (D), (E)

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 87827026755

Option 1 ID : 878270105529

Option 2 ID : 878270105530

Option 3 ID : 878270105531

Option 4 ID : 878270105532

Status : Answered

Chosen Option : 2

Q.120

According to Thorndike, following is one of the secondary laws of learning :

- (1) Law of Readiness
- (2) Law of Exercise
- (3) Principle of Partial Activity
- (4) Principle of Effect

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 87827026687

Option 1 ID : 878270105257

Option 2 ID : 878270105258

Option 3 ID : 878270105259

Option 4 ID : 878270105260

Status : Answered

Chosen Option : 3

Q.121 Which apex body is regulating integrated teacher education programme in the country ?

- (1) NCERT
- (2) NCTE
- (3) NIEPA
- (4) UGC

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **87827026694**

Option 1 ID : **878270105285**

Option 2 ID : **878270105286**

Option 3 ID : **878270105287**

Option 4 ID : **878270105288**

Status : **Answered**

Chosen Option : **2**

Q.122 Which of the following are 'Astik' schools of Indian philosophy ?

- (A) Buddhism
- (B) Jainism
- (C) Samkhya
- (D) Nyay
- (E) Charvak

Choose the **correct** answer from the options given below :

- (1) (A) and (B) Only
- (2) (A), (B) and (E) Only
- (3) (C) and (A) Only
- (4) (C) and (D) Only

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **87827026725**

Option 1 ID : **878270105409**

Option 2 ID : **878270105410**

Option 3 ID : **878270105411**

Option 4 ID : **878270105412**

Status : **Answered**

Chosen Option : **4**

Q.123 Which of the following is most important for inclusive teaching learning :

- (1) Educational Technologies
- (2) Teaching Technologies
- (3) Assistive Technologies
- (4) Communication Technologies

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **87827026707**

Option 1 ID : **878270105337**

Option 2 ID : **878270105338**

Option 3 ID : **878270105339**

Option 4 ID : **878270105340**

Status : **Answered**

Chosen Option : **3**

Q.124 Which is the sequence of taxonomy of cognitive domain as per Anderson and Krathwohl's taxonomy (2001) ?

- (A) Remembering
- (B) Understanding
- (C) Analysing
- (D) Applying
- (E) Evaluating

Choose the **correct** answer from the options given below :

- (1) (A), (B), (C), (D), (E)
- (2) (A), (C), (B), (D), (E)
- (3) (A), (B), (D), (C), (E)
- (4) (A), (B), (D), (E), (C)

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **87827026756**

Option 1 ID : **878270105533**

Option 2 ID : **878270105534**

Option 3 ID : **878270105535**

Option 4 ID : **878270105536**

Status : **Answered**

Chosen Option : **3**



Q.125 Match List - I with List - II.
Match the following books with their authors

List - I

- (A) Shaikshik Gyan Aur Varchasva
- (B) Shiksha Mein Badlav Ke Sawal
- (C) Shiksha Aur Jan Andolan
- (D) Divaswapn

List - II

- (I) Gijubhai Badheka
- (II) Sadhna Saxena
- (III) Krishna Kumar
- (IV) Anil Sadgopal

Choose the **correct** answer from the options given below :

- (1) (A)-(IV), (B)-(III), (C)-(I), (D)-(II)
- (2) (A)-(II), (B)-(IV), (C)-(III), (D)-(I)
- (3) (A)-(III), (B)-(II), (C)-(IV), (D)-(I)
- (4) (A)-(III), (B)-(IV), (C)-(II), (D)-(I)

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **87827026743**

Option 1 ID : **878270105481**

Option 2 ID : **878270105482**

Option 3 ID : **878270105483**

Option 4 ID : **878270105484**

Status : **Answered**

Chosen Option : **4**

Q.126 Which policy suggested to confer autonomous status to SCERT, NCTE and set up State Board of teacher education ?

- (1) Programme of Action on NPE 1986
- (2) National Policy on Education 1986
- (3) National Education Policy 2020
- (4) National Commission on Teacher 1983

Options 1. 1

2. 2

3. 3

4. 4



Question Type : **MCQ**

Question ID : **87827026692**

Option 1 ID : **878270105277**

Option 2 ID : **878270105278**

Option 3 ID : **878270105279**

Option 4 ID : **878270105280**

Status : **Answered**

Chosen Option : **2**



Q.127 Following is not a category of learning as per Gagne's classification of learning :

- (1) Stimulus Response Learning
- (2) Chain Learning
- (3) Ideational Learning
- (4) Verbal Associate Learning

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **87827026688**

Option 1 ID : **878270105261**

Option 2 ID : **878270105262**

Option 3 ID : **878270105263**

Option 4 ID : **878270105264**

Status : **Answered**

Chosen Option : **3**

Q.128 Which is not a benefit to use reflective journal as an assessment tool in pedagogy of education ?

- (1) Reflective writing can enable students to demonstrate complex learning outcomes including critical thinking
- (2) Students can demonstrate analysis, creativity and originality
- (3) Students may not fully understand what is required of them in reflective writing
- (4) Reflection in and of itself can be a powerful learning process

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **87827026705**

Option 1 ID : **878270105329**

Option 2 ID : **878270105330**

Option 3 ID : **878270105331**

Option 4 ID : **878270105332**

Status : **Answered**

Chosen Option : **3**

Q.129

Carl Rogers proposed the following types of Counselling :

- (A) Rehabilitation Counselling
- (B) Substance Abuse Counselling
- (C) Non Directive Counselling
- (D) Education Counselling
- (E) Directive Counselling

Choose the **correct** answer from the options given below :

- (1) (A) and (B) Only
- (2) (C) and (E) Only
- (3) (C) Only
- (4) (D) Only

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **87827026731**

Option 1 ID : **878270105433**

Option 2 ID : **878270105434**

Option 3 ID : **878270105435**

Option 4 ID : **878270105436**

Status : **Answered**

Chosen Option : **3**

Q.130

Taylor Postcard Frame is used for :

- (1) Writing large character Braille on one side of the paper
- (2) Writing large character Braille on both side of the paper
- (3) Writing small character Braille on one side of the paper
- (4) Writing small character Braille on both side of the paper

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **87827026714**

Option 1 ID : **878270105365**

Option 2 ID : **878270105366**

Option 3 ID : **878270105367**

Option 4 ID : **878270105368**

Status : **Answered**

Chosen Option : **2**

Q.131 Screening measures that can assist in the diagnosis of Autism Spectrum Disorder (ASD) include:

- (A) Autism Behaviour Checklist (ABC)
- (B) Development Behaviour Checklist (DBC)
- (C) Self Confidence Checklist
- (D) Psycho Educational Profile Revised (PEP - R)
- (E) Hand Flapping

Choose the **correct** answer from the options given below :

- (1) (A), (B), & (D) Only
- (2) (A) Only
- (3) (B), (C) & (D) Only
- (4) (B), (C), (D) & (E) Only

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **87827026735**

Option 1 ID : **878270105449**

Option 2 ID : **878270105450**

Option 3 ID : **878270105451**

Option 4 ID : **878270105452**

Status : **Answered**

Chosen Option : **1**

Q.132 Arrange the following in chronological order :

- (A) University Education Commission
- (B) Secondary Education Commission
- (C) Acharya Rammurti Committee
- (D) National Education Commission
- (E) Birla Ambani Report

Choose the **correct** answer from the options given below :

- (1) (A), (B), (D), (C), (E)
- (2) (B), (A), (C), (D), (E)
- (3) (A), (D), (B), (E), (C)
- (4) (B), (E), (C), (D), (A)

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **87827026751**

Option 1 ID : **878270105513**

Option 2 ID : **878270105514**

Option 3 ID : **878270105515**

Option 4 ID : **878270105516**

Status : **Answered**

Chosen Option : **1**



Q.133 Given below are two statements :

Statement I : All valid tests are reliable but all reliable tests are not valid

Statement II : Split-half method is used to determine reliability of a test

In the light of the above statements, choose the **most appropriate answer** from the options given below :

- (1) Both **Statement I** and **Statement II** are correct
- (2) Both **Statement I** and **Statement II** are incorrect
- (3) **Statement I** is correct but **Statement II** is incorrect
- (4) **Statement I** is incorrect but **Statement II** is correct

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **87827026765**

Option 1 ID : **878270105569**

Option 2 ID : **878270105570**

Option 3 ID : **878270105571**

Option 4 ID : **878270105572**

Status : **Answered**

Chosen Option : **4**

Q.134

What is not related to education ?

- (A) Direct benefit
- (B) Indirect benefit
- (C) Investment in people
- (D) Human Resource development
- (E) Public funding

Choose the **correct** answer from the options given below :

- (1) (A) Only
- (2) (B) and (C) Only
- (3) (C) and (D) Only
- (4) (B) and (E) Only

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **87827026722**

Option 1 ID : **878270105397**

Option 2 ID : **878270105398**

Option 3 ID : **878270105399**

Option 4 ID : **878270105400**

Status : **Answered**

Chosen Option : **4**





Q.135

Disability represents :

- (1) Disturbance in perception
- (2) Disturbance at a personal level
- (3) Disturbance in social functions
- (4) Disturbance in medical conditions

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 87827026711

Option 1 ID : 878270105353

Option 2 ID : 878270105354

Option 3 ID : 878270105355

Option 4 ID : 878270105356

Status : Answered

Chosen Option : 3

Q.136

Important approaches of cost analysis in education are :

- (A) Cost Benefit
- (B) Cost Feasibility
- (C) Cost Utility
- (D) Cost Empire
- (E) Cost Counting

Choose the **correct** answer from the options given below :

- (1) (C), (D) & (E) Only
- (2) (A), (B) & (C) Only
- (3) (A) & (C) Only
- (4) (B), (C), (D) & (E) Only

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 87827026738

Option 1 ID : 878270105461

Option 2 ID : 878270105462

Option 3 ID : 878270105463

Option 4 ID : 878270105464

Status : Answered

Chosen Option : 4



- Q.137** If a teacher through her teaching enables the students to learn, comprehend, understand the related concepts and perform behavioural actions based on learning, the teaching level is _____.
- (1) Memory Level Teaching
 - (2) Understanding Level Teaching
 - (3) Application Level Teaching
 - (4) Reflective Level Teaching

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**
 Question ID : **87827026703**
 Option 1 ID : **878270105321**
 Option 2 ID : **878270105322**
 Option 3 ID : **878270105323**
 Option 4 ID : **878270105324**
 Status : **Answered**
 Chosen Option : **4**

- Q.138** Match List - I with List - II.
 Match the following

List - I	List - II
(A) E Learning	(I) Hyper media based instruction programme which utilizes the attributes and resources of the world wide web to create a meaningful learning environment where learning is fostered and supported
(B) Virtual Learning	(II) It is synonymous to web based learning where learning is fostered via hypertext transfer protocol (http) in internet or intranet
(C) Web Based Instruction	(III) A wide set of application and processes including computer based learning, web based learning, virtual classroom and digital collaboration
(D) Online Learning	(IV) The educational process of learning over the internet without having face to face contact

Choose the **correct** answer from the options given below :

- (1) (A)-(I), (B)-(III), (C)-(II), (D)-(IV)
- (2) (A)-(III), (B)-(IV), (C)-(I), (D)-(II)
- (3) (A)-(IV), (B)-(I), (C)-(III), (D)-(II)
- (4) (A)-(IV), (B)-(III), (C)-(II), (D)-(I)

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**
 Question ID : **87827026748**
 Option 1 ID : **878270105501**
 Option 2 ID : **878270105502**
 Option 3 ID : **878270105503**
 Option 4 ID : **878270105504**
 Status : **Answered**
 Chosen Option : **4**

Q.139

Creativity emphasizes more on testing of :

- (1) Similar Thinking
- (2) Progressive Thinking
- (3) Convergent Thinking
- (4) Divergent Thinking

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 87827026697

Option 1 ID : 878270105297

Option 2 ID : 878270105298

Option 3 ID : 878270105299

Option 4 ID : 878270105300

Status : Answered

Chosen Option : 4

Q.140

The correct sequences of stages of curriculum evaluation is :

- (A) Planning
- (B) Regular Monitoring
- (C) Goal Specification
- (D) Validation
- (E) Field Testing

Choose the **correct** answer from the options given below :

- (1) (A), (B), (C), (D), (E)
- (2) (E), (D), (A), (C), (B)
- (3) (C), (D), (A), (B), (E)
- (4) (C), (A), (D), (E), (B)

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 87827026753

Option 1 ID : 878270105521

Option 2 ID : 878270105522

Option 3 ID : 878270105523

Option 4 ID : 878270105524

Status : Answered

Chosen Option : 4



Kumar Education

Downloaded FREE from KumarEdu.com



Kumar Education

Downloaded FREE from KumarEdu.com



Kumar Education

Downloaded FREE from KumarEdu.com

**Comprehension:**

What passes for knowledge is of two kinds : first knowledge of facts ; second, knowledge of the general connection between facts very closely connected with this distinction is another ; there is knowledge which may be described as "mirroring", and knowledge which consists in capacity to handle Leibnitz's monads 'mirror' the universe, and in this sense know it ; but since monads never interact they cannot handle any thing external to themselves. This is the logical extreme of one conception of "knowledge". The logical extreme of the other conception is pragmatism which was first promulgated by Marx in his Thesis on Feuerbach (1845) the question whether objective truth belongs to human thinking is not a question of theory, but a practical question, the truth, i.e. the reality and power of thought must be demonstrated in practice philosophers have only interpreted the world in various ways, but the real task is to alter it.

SubQuestion No : 141

Q.141 Philosophers have only interpreted the world in various ways this sentence closely sounds akin to :

- (1) Satyamev Jayte
- (2) Ekam sat vipra bahudha vadanti
- (3) Asato ma sadgamaya
- (4) Jnanam param balam

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **87827026774**

Option 1 ID : **878270105601**

Option 2 ID : **878270105602**

Option 3 ID : **878270105603**

Option 4 ID : **878270105604**

Status : **Answered**

Chosen Option : **2**

Comprehension:

What passes for knowledge is of two kinds : first knowledge of facts ; second, knowledge of the general connection between facts very closely connected with this distinction is another : there is knowledge which may be described as "mirroring", and knowledge which consists in capacity to handle Leibnitz's monads 'mirror' the universe, and in this sense know it ; but since monads never interact they cannot handle any thing external to themselves. This is the logical extreme of one conception of "knowledge". The logical extreme of the other conception is pragmatism which was first promulgated by Marx in his Thesis on Feuerbach (1845) the question whether objective truth belongs to human thinking is not a question of theory, but a practical question, the truth, i.e. the reality and power of thought must be demonstrated in practice philosophers have only interpreted the world in various ways, but the real task is to alter it.

SubQuestion No : 142

Q.142 In Philosophy of education, who is considered as the father of pragmatism :

- (1) Betrand Russell
- (2) Leibnitz
- (3) Karl Marx
- (4) John Dewey

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **87827026778**

Option 1 ID : **878270105617**

Option 2 ID : **878270105618**

Option 3 ID : **878270105619**

Option 4 ID : **878270105620**

Status : **Answered**

Chosen Option : **4**



Comprehension:

What passes for knowledge is of two kinds : first knowledge of facts ; second, knowledge of the general connection between facts very closely connected with this distinction is another : there is knowledge which may be described as "mirroring", and knowledge which consists in capacity to handle Leibnitz's monads 'mirror' the universe, and in this sense know it ; but since monads never interact they cannot handle any thing external to themselves. This is the logical extreme of one conception of "knowledge". The logical extreme of the other conception is pragmatism which was first promulgated by Marx in his Thesis on Feuerbach (1845) the question whether objective truth belongs to human thinking is not a question of theory, but a practical question, the truth, i.e. the reality and power of thought must be demonstrated in practice philosophers have only interpreted the world in various ways, but the real task is to alter it.

SubQuestion No : 143

Q.143

There is smoke on the hill, there must be the fire. This knowledge is :

- (1) Knowledge of facts
- (2) Knowledge of reality
- (3) Knowledge of truth
- (4) Knowledge of general connections

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 87827026777

Option 1 ID : 878270105613

Option 2 ID : 878270105614

Option 3 ID : 878270105615

Option 4 ID : 878270105616

Status : Answered

Chosen Option : 4

Comprehension:

What passes for knowledge is of two kinds : first knowledge of facts ; second, knowledge of the general connection between facts very closely connected with this distinction is another : there is knowledge which may be described as "mirroring", and knowledge which consists in capacity to handle Leibnitz's monads 'mirror' the universe, and in this sense know it ; but since monads never interact they cannot handle any thing external to themselves. This is the logical extreme of one conception of "knowledge". The logical extreme of the other conception is pragmatism which was first promulgated by Marx in his Thesis on Feuerbach (1845) the question whether objective truth belongs to human thinking is not a question of theory, but a practical question, the truth, i.e. the reality and power of thought must be demonstrated in practice philosophers have only interpreted the world in various ways, but the real task is to alter it.

SubQuestion No : 144

Q.144

Leibnitz's monads know the universe as they _____ it :

- (1) Reflect
- (2) Image
- (3) Mirror
- (4) Analyse

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 87827026776

Option 1 ID : 878270105609

Option 2 ID : 878270105610

Option 3 ID : 878270105611

Option 4 ID : 878270105612

Status : Answered

Chosen Option : 3

Comprehension:

What passes for knowledge is of two kinds : first knowledge of facts ; second, knowledge of the general connection between facts very closely connected with this distinction is another ; there is knowledge which may be described as "mirroring", and knowledge which consists in capacity to handle Leibnitz's monads 'mirror' the universe, and in this sense know it ; but since monads never interact they cannot handle any thing external to themselves. This is the logical extreme of one conception of "knowledge". The logical extreme of the other conception is pragmatism which was first promulgated by Marx in his Thesis on Feuerbach (1845) the question whether objective truth belongs to human thinking is not a question of theory, but a practical question, the truth, i.e. the reality and power of thought must be demonstrated in practice philosophers have only interpreted the world in various ways, but the real task is to alter it.

SubQuestion No : 145

Q.145

According to the paragraph, the real aim for knowledge is to :

- (1) Interpret the world
- (2) Alter the world
- (3) Practice the power in world
- (4) Know facts and general connections

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 87827026775

Option 1 ID : 878270105605

Option 2 ID : 878270105606

Option 3 ID : 878270105607

Option 4 ID : 878270105608

Status : Answered

Chosen Option : 3

Comprehension:

The Education Commission (1964-66) reviewed Indian education in its totality and gave special attention to women's education. It said, "The problem of women's education has been examined by a number of committees - the National Committee on Education of Women 1959, the committee on differentiation of curricula between boys and girls 1961, the Bhaktvatsalam Committee 1963 which studied the problem in six states where the education of girls is less developed We fully endorse the recommendations of these committees". In spite of this it made following recommendations (i) education of women should be regarded as a major programme for some years to come to close the existing gap between men and women in this regard (ii) special schemes should be prepared for this purpose and funds should be provided on priority basis and (iii) both the centre and in the states there should be special machinery to look after the education of girls and women.

SubQuestion No : 146

Q.146

The Education commission (1964-66) was headed by :

- (1) S. Radhakrishnan
- (2) Prof. Yashpal
- (3) UKRV Rao
- (4) Daulat Singh Kothari

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 87827026784

Option 1 ID : 878270105637

Option 2 ID : 878270105638

Option 3 ID : 878270105639

Option 4 ID : 878270105640

Status : Answered

Chosen Option : 1

Comprehension:

The Education Commission (1964-66) reviewed Indian education in its totality and gave special attention to women's education. It said, "The problem of women's education has been examined by a number of committees - the National Committee on Education of Women 1959, the committee on differentiation of curricula between boys and girls 1961, the Bhaktvatsalam Committee 1963 which studied the problem in six states where the education of girls is less developed. We fully endorse the recommendations of these committees". In spite of this it made following recommendations (i) education of women should be regarded as a major programme for some years to come to close the existing gap between men and women in this regard (ii) special schemes should be prepared for this purpose and funds should be provided on priority basis and (iii) both the centre and in the states there should be special machinery to look after the education of girls and women.

SubQuestion No : 147

Q.147

Girls and women's education must be given priority for :

- (1) Companionable wives
- (2) Empowerment of women
- (3) Teaching daily economics of home
- (4) To teach own children

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 87827026781

Option 1 ID : 878270105625

Option 2 ID : 878270105626

Option 3 ID : 878270105627

Option 4 ID : 878270105628

Status : Answered

Chosen Option : 2

Comprehension:

The Education Commission (1964-66) reviewed Indian education in its totality and gave special attention to women's education. It said, "The problem of women's education has been examined by a number of committees - the National Committee on Education of Women 1959, the committee on differentiation of curricula between boys and girls 1961, the Bhaktvatsalam Committee 1963 which studied the problem in six states where the education of girls is less developed. We fully endorse the recommendations of these committees". In spite of this it made following recommendations (i) education of women should be regarded as a major programme for some years to come to close the existing gap between men and women in this regard (ii) special schemes should be prepared for this purpose and funds should be provided on priority basis and (iii) both the centre and in the states there should be special machinery to look after the education of girls and women.

SubQuestion No : 148

Q.148

The National Committee on Education of women was set up in 1959. It was chaired by :

- (1) Indira Gandhi
- (2) Durgabai Deshmukh
- (3) Hansa Mehta
- (4) Sarojini Naidu

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 87827026783

Option 1 ID : 878270105633

Option 2 ID : 878270105634

Option 3 ID : 878270105635

Option 4 ID : 878270105636

Status : Answered

Chosen Option : 4

**Comprehension:**

The Education Commission (1964-66) reviewed Indian education in its totality and gave special attention to women's education. It said, "The problem of women's education has been examined by a number of committees - the National Committee on Education of Women 1959, the committee on differentiation of curricula between boys and girls 1961, the Bhaktvatsalam Committee 1963 which studied the problem in six states where the education of girls is less developed. We fully endorse the recommendations of these committees". In spite of this it made following recommendations (i) education of women should be regarded as a major programme for some years to come to close the existing gap between men and women in this regard (ii) special schemes should be prepared for this purpose and funds should be provided on priority basis and (iii) both the centre and in the states there should be special machinery to look after the education of girls and women.

SubQuestion No : 149**Q.149**

The biggest hindrance in women and girls education is :

- (1) Lack of interest in education by women
- (2) Household work
- (3) Economic loss
- (4) Patriarchy and its implications

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **87827026780**Option 1 ID : **878270105621**Option 2 ID : **878270105622**Option 3 ID : **878270105623**Option 4 ID : **878270105624**Status : **Answered**Chosen Option : **4****Comprehension:**

The Education Commission (1964-66) reviewed Indian education in its totality and gave special attention to women's education. It said, "The problem of women's education has been examined by a number of committees - the National Committee on Education of Women 1959, the committee on differentiation of curricula between boys and girls 1961, the Bhaktvatsalam Committee 1963 which studied the problem in six states where the education of girls is less developed. We fully endorse the recommendations of these committees". In spite of this it made following recommendations (i) education of women should be regarded as a major programme for some years to come to close the existing gap between men and women in this regard (ii) special schemes should be prepared for this purpose and funds should be provided on priority basis and (iii) both the centre and in the states there should be special machinery to look after the education of girls and women.

SubQuestion No : 150**Q.150**

The paragraph mentions a committee on differentiation of curricula between boys and girls (1961) this committee was headed by :

- (1) Durgabai Deshmukh
- (2) Vijay Laxmi Pandit
- (3) Hansa Mehta
- (4) Rajkumari Amrit Kaur

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **87827026782**Option 1 ID : **878270105629**Option 2 ID : **878270105630**Option 3 ID : **878270105631**Option 4 ID : **878270105632**Status : **Answered**Chosen Option : **1**